Register of Millsaps College

Jackson, Mississippi

1924-1925

The Thirty-Fourth Session Begins

September 23, 1925

TUCKER PRINTING HOUSE JACKSON MISS

CALENDAR 1925-1926

THIRTY-FOURTH SESSION begins Wednesday, September 23.

ENTRANCE EXAMINATIONS in Latin, Greek, History, and Science, September 23.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 24.

RECITATIONS BEGIN September 25.

THANKSGIVING DAY, November 26.

M. I. O. A. CONTEST, December 8.

EXAMINATIONS, First Term, December 11 through December 18.

CHRISTMAS HOLIDAYS, from Friday, December 18 to the morning of Tuesday, December 29.

SECOND TERM BEGINS December 29.

EXAMINATIONS, Second Term, March 11 through March 18.

THIRD TERM BEGINS March 22.

CAMPUS DAY, April 1.

EXAMINATIONS, Third Term, May 26 through June 2.

CONTEST FOR BUIE MEDAL in Declamation, May 22.

COMMENCEMENT EXERCISES begin May 22.

COMMENCEMENT SUNDAY, May 23.

ANNUAL MEETING OF BOARD OF TRUSTEES, May 24.

CONTEST FOR CARTER MEDAL in Oratory, May 24.

COMMENCEMENT DAY, May 25.

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COMMENCEMENT EXERCISES

Saturday, May 23.

10:30 o'clock a. m.—Contest for Buie Medal in Declamation.

Sunday, May 24.

11:00 o'clock a. m.—Commencement Sermon, President C. C. Selecman, Dallas, Texas.

8:00 o'clock p. m.—Sermon before the Christian Associations, Rev. V. C. Curtis, Starkville Mississippi.

Monday, May 25.

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

10:30 o'clock a. m.—Senior Oratorical Contest for Carter Medal.

4:00 o'clock p. m.—Opening of New Carnegie-Millsaps Library, Address by Rev. A. F. Watkins, D.D. Meridian, Mississippi.
Paper by Prof. D. H. Bishop, University, Mississippi.

8:00 o'clock p. m.—Alumni meeting and banquet.

Tuesday, May 26.

11:00 o'clock a. m.—Literary address, President Harvey W. Cox, Emory University, Georgia.
Announcement of honors and prizes, conferring degrees, and awarding diplomas.

BOARD OF TRUSTEES

OFFICERS.

*Bishop W. B. Murrah.....President

J. T. Calhoun.....Vice-President

J. B. Streater.....Secretary

W. M. Buie.....Treasurer

Term Expires in 1926.

Rev. L. E. Alford.....Newton

Rev. W. W. Woollard.....Holly Springs

J. T. Calhoun.....Jackson

W. B. Kretschmar.....Greenville

Rev. M. L. Burton.....Meridian

Rev. J. R. Countiss, D.D.....Grenada

W. M. Buie.....Jackson

W. T. Rogers.....New Albany

Term Expires in 1929.

Rev. M. M. Black.....Richton

M. S. Enochs.....Jackson

J. Lem Seawright.....Ackerman

Rev. O. S. Lewis.....Biloxi

Rev. L. P. Wasson.....Aberdeen

Rev. J. T. Lewis.....Sardis

T. B. Lampton.....Jackson

J. B. Streater.....Black Hawk

*Deceased.

PART I.

OFFICERS AND FACULTY.

HISTORY AND ORGANIZATION.

FACULTIES.

FACULTIES

DAVID MARTIN KEY, M.A., Ph.D.,
President.

J. REESE LIN, M.A.,
Secretary.

GEORGE LOTT HARRELL, B.S., M.S.,
Registrar.

VERNON BURKETT HATHORN, B.A.,
Bursar.

ALBERT GODFREY SANDERS, B.A., M.A.,
Librarian.

B. E. MITCHELL, M.A., Ph.D.,
Assistant Librarian.

MRS. MARY BOWEN CLARK
Assistant Librarian.

MISS CARRIE SISTRUNK,
Secretary to the President.

THE COLLEGE FACULTY AND ASSISTANTS.

DAVID MARTIN KEY, M.A., Ph.D.,
Professor of Ancient Languages.
(President's Home, Millsaps Campus.)

B.A., Central College, 1898; M.A., Vanderbilt, 1906; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-1907; Graduate Student, University of Chicago, Summer of and Session of 1913-14; Ph.D., University of Chicago, 1916; Professor of Ancient Languages, Southern University, 1907-1915; Professor of Ancient Languages, Millsaps College since 1915. Vice-President, Millsaps College, 1923-1924, President since 1924.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.
Professor of Chemistry and Geology.
(2 Park Ave.)

B.A., Centenary College, Louisiana, 1887; M.A., University of Mississippi, 1890; M.A., Vanderbilt University, 1897; Ph.D.,

Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, Summer Terms of 1907, 1908 and 1911; Professor in Millsaps College since 1902.

GEORGE LOTT HARRELL, B.S., M.S.,

Professor of Physics and Astronomy.

(812 Arlington Ave.)

B.S., Millsaps College, 1899; M. S., Millsaps College, 1901; Professor of Science, Whitworth College, 1889-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-10; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902; Professor in Millsaps College since 1911.

J. REESE LIN, B.A., M.A.,

Professor of Philosophy and History.

(712 Arlington Ave.)

B.A., Emory College; Fellow in Vanderbilt University, 1894-1896; M.A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1911; Superintendent Wesson Schools, 1899-1901; Superintendent Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools, 1907-1909; Student in Columbia University, Summer Terms of 1908 and 1910; Instructor in History, University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature, Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics.
(727 Arlington Ave.)

B.A., Scarritt-Morrisville, Mo.; M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906, Scholastic Fellow in Vanderbilt University, 1906-1907, Teaching Fellow, 1907-1908; Instructor in Mathematics and Astronomy, 1908-1912, Vanderbilt University; Student, Columbia University, 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor, Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German, and Head of the Department of Ancient Languages.
(777 Belhaven St.)

B.A., Southern University, 1908; M.A., University of Pennsylvania, 1911; Ph.D., Ibid, 1923; Assistant Professor of Ancient Languages, Southern University, 1908-1909; Graduate Student, University of Leipzig, 1909-1910; Harrison Fellow in Latin, University of Pennsylvania, 1910-1911; Harrison Fellow in Indo-European Comparative Philology, University of Pennsylvania, 1911-1912; Student in University of Chicago, Summers of 1914 and 1920; Professor of Latin and German, Woman's College of Alabama, 1912-1917; Instructor in Latin, University of Pennsylvania, 1921-1922; Professor in Millsaps College since 1917.

ALBERT GODFREY SANDERS, B. A. M. A.
Professor of Romance Languages.
(735 Arlington Ave.)

B.A., Yale University, 1907; Rhodes Scholar, 1907-1910; B. A., University of Oxford (Honors School), 1910; M. A., 1914; Fellow in Classics, Yale University, 1910-1912; Acting Professor of Greek, Emory University, 1912-1913; Professor of Romance Languages, Emory and Henry College, 1913-1919; Professor in Millsaps College since 1919.

MILTON CHRISTIAN WHITE, M. A.
Professor of English
(1715 Edgewood Ave.)

B.A., Southern University, 1910; Professor of English, Barton Academy, Mobile, Alabama, 1910-1912; Graduate Student, Harvard University, 1912-1914; M. A., Harvard University, 1914; Instructor, Peacock's School, 1914-1915; Professor of English, Alabama Presbyterian College, 1915-1918; Professor of History, Austin College, 1918-1920; Professor in Millsaps College since 1920.

CAWTHON ASBURY BOWEN, M.A.,
Professor of Religious Education.
(6 Park Ave.)

Two years undergraduate work, Millsaps College. B.A., Emory College, 1906; M.A., Vanderbilt University, 1908. In the pastorate of the M. E. Church, South, 1907-1914; Professor of Religious Education, Woman's College of Alabama, 1914-1921; Vice-President of Woman's College of Alabama 1921; Student in Northwestern University, Summer Term 1922; Professor in Millsaps College since 1921; Instructor in Emory University, Summer 1923; Chairman Mississippi Conference Sunday School Board; Vice-President General Sunday School Council; Chairman Religious Education Section, Southern Methodist Education Association.

GEORGE W. HUDDLESTON, M.A.,
Associate Professor of Ancient Languages.
(1321 North President Street.)

A. B., Hiwassee College, 1883; Professor of Greek Hiwassee College, 1884-91; M. A., Hiwassee College, 1886; Principal of Dixon High School, 1893-97; Associate Principal of Carthage School, 1899-1900; Professor in Millsaps Academy, 1900-1922; Associate Professor in Millsaps College since 1922.

MRS. C. A. BOWEN, B.A.,
Assistant Professor of French.

B.A., Woman's College of Alabama, 1918; Special Student of Mlle. Marguerite DeSeif, Neufchatel, Switzerland; Instructor in Woman's College of Alabama, 1920-1922; Assistant Professor of French, Millsaps College, 1922-1923.

HERMAN FREDERICK ZIMOSKI, B. S.
Assistant Professor of Physical Education and Head-Coach
(Founders Hall)

Student Northwestern University, 1899-1903; Yale, 1904-1907; B. S., Yale, 1907; Instructor, New Haven Evening Schools, 1906-1907; Coach New Haven Athletic Club, 1907; Athletic Director, Tenn. Military Institute, 1907-1914; Manager Cleveland Base Ball Club, Appalachian League, 1911-1912; Athletic Director, Columbia Military Academy, 1914-1917; Physical Director Ft. Oglethorpe (U. S. Service), 1917-1918; Athletic Director Fourth Naval District, 1919-1923; Physical Director, Millsaps College, since 1922.

VERNON BURKETT HATHORN, B. S.
Bursar.
(Burton Hall)

B. S. Millsaps College, 1915; Graduate Student, University of Missouri, Summers 1915 and 1916; Professor of Science, Missouri Military Academy, 1914-1916; Instructor Seashore Campground School, 1916-17; Superintendent Lumberton Public Schools, 1917-1920; Superintendent Stephenson Public Schools, 1921-1923; Bursar and Assistant in English, Millsaps College, 1923-24.

ROSS HENDERSON MOORE, B.S., M.S.
Assistant Professor of History and Chemistry.
(President's Home)

B.S., Millsaps College, 1923; Graduate Student and Assistant in Chemistry, 1923-1924; M.S., Millsaps College, 1924; Graduate Student in University of Chicago, Summer of 1924; Assistant Professor of History and Chemistry since 1924.

JOHN FRANKLIN WALKER, M.A., Ph.D.
Professor of Education.
(1044 N. Congress St.)

B.A., Albion College, Mich.; M.A., University of Arizona; Ph.D., University of California. Principal of School, Gaylord, Mich., 1896-7; Principal of School, Dollar Bay, Mich., 1897-8; Superintendent of Schools, Republic, Mich., 1898-1904; Principal of High School, Escondido, Calif., 1904-5; Principal of Union

High School, Anaheim, Calif., 1905-13; Graduate Student, University of Arizona, 1915-16; Instructor, Northern Arizona Normal School, Flagstaff, Arizona, 1916-1919; Vice-President and Director of Training, Northern Arizona Normal School, Flagstaff, Arizona, 1919-1922; Graduate Student, Stanford University, 1922-23; Graduate Student, University of Calif., 1923-24; Professor of Education, Fresno State Teachers' College, Fresno, Calif., Summer of 1924; Professor of Education in Millsaps College since 1924.

MRS. FADRA HOLMES WILSON, A.B., M.A.

Assistant Professor of English, and Dean of Women.

A.B., Tulane University, New Orleans, La., 1921; M. A., University of Mississippi, 1924; Principal Primary School, Lafayette, La., 1903-1906; Critic Teacher High School Department State Normal School, Natchitoches, La., 1906-1909; Supervisor in Training School State Normal University, Carbondale, Ill., 1910-1920; Tulane University, Summer Term 1923-1924.

JACOB THOMAS HOOKER, B.A., M.R.E.

Associate Professor of Religious Education.

(729 Fairview St.)

B.A., Wofford, 1918; M.R.E., Boston University, 1923; Associate Professor of Religious Education, Millsaps College, 1924-1925.

JOHN LAMBUTH FERGUSON, B.A., B.D.

Professor-Elect of Religious Education.

Vanderbilt University 1910-1913; Emory University 1914-1916; B.A. and B.D., Emory University 1916; In the Pastorate of the M. E. Church, South, 1916-1917, Educational Secretary Army Y. M. C. A. 1917-1918; Chaplain United States Army 1918-1919; University of Edinburgh, Graduate School Spring Quarter 1919; Graduate Student University of Chicago, Summer Terms, 1920-1922; Headmaster Millsaps Academy 1919-1922; Associate Professor of Religious Education, Millsaps College, 1922-1923; Secretary Rural and Home Extension Work of the General Sunday School Board of the M. E. Church, South, 1923-1925.

B. O. VAN HOOK, A.B., M.A.
Instructor in Mathematics and French and Assistant Coach.

A.B. Millsaps College, 1918; M.A., Vanderbilt University, 1922; Instructor in Mathematics, Millsaps Preparatory School, 1918; Athletic Director and Professor of Mathematics, Seashore Campground School 1919-1920; Fellow and Assistant in Mathematics, Vanderbilt University, 1920-22; Instructor in Mathematics, Vanderbilt University, 1923; Athletic Director and Professor of Mathematics, Seashore Campground School, 1923-25

Laboratory Assistants in Chemistry
H. G. SIMPSON,
J. B. PRICE.

Assistants in Mathematics
M. B. SWAYZE,
C. A. TATUM,
A. L. WEEMS.

Assistant to Registrar
W. P. WOOLLEY.

Office Assistant
W. H. STOKES.

ADMINISTRATIVE COMMITTEES.

The President is ex-officio a member of all committees.

ADMISSION: Professors Harrell, Lin, Sanders.

ALUMNI AND ANNUAL CONFERENCES: Professors Sullivan, Harrell, Bowen.

ATHLETICS: Professors Mitchell, Hathorn, White, Sanders, Zimoski.

CAMPUS IMPROVEMENTS: Professors Mitchell, Sullivan, White.

COLLEGE PUBLICATIONS: Professors White, Sanders, Hamilton.

FRATERNITIES AND HONOR COUNCIL: Professors Lin, Harrell, Mitchell.

GENERAL PUBLICITY: Professors Bowen, Sanders, White.

INTER-COLLEGIATE RELATIONS: Professors Lin, White, Harrell.

LIBRARY: Professors Sanders, Mitchell, Bowen.

LITERARY SOCIETIES: Professors White, Moore, Hamilton.

PUBLIC MEETINGS AND MUSIC: Professors Hamilton, Mitchell, Hooker.

SCHEDULE AND CURRICULUM: Professors Harrell, White, Walker.

STUDENT ADVISORY: Professors Mitchell, Harrell, White, Mrs. Wilson.

YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATION. Professors Sullivan, Mitchell, Mrs. Wilson.

NOTES.

The Committee on Admission will also have charge of the work of Classification of Students.

The Committee on Literary Societies will exercise control also of Inter-Collegiate Debates and Oratorical Contests.

The Committee on College Publications will be charged also with the matter of College Publicity through the public press, etc.

The Committee on Public Lectures will have charge of visits and addresses from occasional distinguished visitors.

The Library Committee is expected to have charge of the distribution of the funds available for the benefit of the different departments, and to decide upon the magazines with which the reading rooms are to be supplied.

HISTORY

The Charter of Millsaps College which was granted February 21, 1890 reads as follows:

AN ACT to incorporate Millsaps College.

SECTION 1. *Be it enacted by the Legislature of the State of Mississippi*, That Thomas J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Garvin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarships and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State and of the United States, subject however, to the approval of the said Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President, and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical trustees from each of said Conferences, one-half, who shall be trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conference next before the expiration of the term of office of any of their number, notify the secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such a way and at such time as they may determine, and the persons so selected shall succeed to the office, place, jurisdiction, and powers of the Trustees whose terms of office have expired. And the said corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish this College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interest of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and a campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

> "Resolved, 1. That a college for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.
>
> "2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent, and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met at Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

> "Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.
>
> "That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman, and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commissions constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguised leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

> "The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could

not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

"So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the college within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps in the year 1890 paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

"Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality and unfailing interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conference having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President

REV. W. C. BLACK, D. D.	REV. S. M. THAMES
REV. T. L. MELLEN	REV. T. J. NEWELL
REV. A. F. WATKINS	REV. C. G. ANDREWS, D. D.
REV. R. M. STANDIFER	HON. G. D. SHANDS
MAJ. R. W. MILLSAPS	CAPT. D. L. SWEATMAN
COL. W. L. NUGENT	MR. J. B. STREATER
DR. LUTHER SEXTON	MR. JOHN TRICE
HON. M. M. EVANS	REV. W. W. WHEAT, D. D.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May, 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased, and in a comparatively short time buildings were in process of erection.

MILLSAPS COLLEGE

The College opened its doors for the reception of students in 1892 with Rev. W. B. Murrah as President, and three professors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President, fifteen professors in thirteen departments.

The Presidents of the College have been Rev. W. B. Murrah, later Bishop Murrah (1892-1910), Professor D. C. Hull (1910-1912), and Rev. A. F. Watkins, D. D., (1912-1923), and D. M. Key, Ph.D., (1924—).

The unusual facilities for conducting a Law School in Jackson led to the establishment in 1896, of a Law School. Hon Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of law in that institution, took active control of the new school. In 1918 it was discontinued.

In 1911 the Academy was formally separated from the College. It was made a distinct institution with the official title of the Millsaps Academy. In 1922 it was discontinued.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall. In 1901 Mr. Dan A. James, of Yazoo City, built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College. This enabled the College to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate, from the funds provided by John D. Rockefeller for Higher Education, $25,000, provided an additional sum of $75,000 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference was made

financial agent of the College to collect this sum. In 1910 $32,-279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional $5,000. Major Millsaps, with characteristic generosity, contributed the remaining $37,720.90. Thus the endowment of the College was increased by $100,000.

At the Commencement of 1913 Major Millsaps gave to the College property on Capitol street, Jackson, valued at $150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but it was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old structure had been replaced by a far more commodious and imposing administration building, costing $60,000.

In 1917 the late Mr. George W. Galloway, of Madison County, established a scholarship in Millsaps College to be known as "The Marvin Galloway Scholarship," in memory of his son, the late Dr. Marvin Galloway, a graduate of Millsaps College in the class of 1902.

At the decease of Major Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of $88,000. This final benefaction fittingly closed the long list of his gifts to the College.

In 1921 Rev. J. M. Burton, of Culpeper, Virginia, in memory of his son, Doctor John Marvin Burton, an honored professor in Millsaps College who left his class room for service in France, where he gave his life for his country, donated to Millsaps College the proceeds of the life insurance of his son, amounting to $10,000.

Since the foundation of the old library had so given way as to make the building unsafe, the Carnegie Library Board agreed in 1923 to rebuild the Library on a new site, and to provide a larger one more nearly adequate to the needs of the college, which had grown greatly since the original Library was built. So a new Library costing $60,000.00 will be available in 1925-1926.

The following statement of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guarantee of its perpetuity:

Productive endowment, including revenue producing property	$ 697,000.00
Unproductive endowment (Land)	50,000.00
Building and grounds	310,373.00
Value of library	15,000.00
Value of Chemical, Physical, and Biological apparatus	15,000.00
Furniture and fixtures	15,000.00
Total	$1,102,373.00

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of over $600,000, and buildings and grounds worth $360,000, it rests on a foundation which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons, representatives of all the Christian churches.

Since 1912 Millsaps College has been a member of the Association of Colleges and Secondary Schools of the Southern States, a distinction enjoyed by only three other institutions in this State. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

During the Christian Education Campaign of 1921 Mr. W. S. F. Tatum, a generous layman of Hattiesburg, donated $100,000 to the College for the establishment of the Department of Religious Education. The Board of Trustees at their next annual meeting accepted the gift, giving the department the name of the generous donor. The department was organized at the opening of the session of 1921-'22, with Professor C. A. Bowen in charge. Provision was made in the deed of gifts for the employment of an Associate Professor. This position is now filled by Professor J. T. Hooker. Millsaps College now has two professors giving their entire time to the work of this department.

PART II.

ENTRANCE REQUIREMENTS.

ANNOUNCEMENTS AND REGULATIONS.

EXPENSES.

CONDITIONS OF ENTRANCE.

For admission to Millsaps College, the general conditions are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.
2. Special Students.

For admission as Full Freshmen, the candidate must offer fifteen units as specified below. English 3 units, Math. 2½ units, History 2 units, Foreign Language 2 units in one Language. If the candidate elects Latin as one of the Foreign Languages for his degree three units in that subject must be offered for entrance.

For admission as a Special Student, the candidate must present adequate proofs of good character, and of the needful maturity and training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no special student shall be recognized as a candidate for any degree from Millsaps unless he shall have completed all entrance requirements at least one year before the date of graduation.

ENTRANCE REQUIREMENTS

The unit in the following estimate (p. 30) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their value in units are given in tabulated form on the next page. Fuller definitions of the units follow immediately after. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Registrar of the College, not later than the opening day, a certificate of preparation, made out on a blank form furnished by the State High School Inspector to the principal of the high school. This certificate must come from some recognized institution of collegiate rank, or an **accredited*** high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit; must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific course two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examinations.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations, if the examination has not been previously taken.

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*See pages 41-49 for list of accredited schools.

ENTRANCE REQUIREMENTS

Subjects Accepted for Admission

SUBJECTS	TOPICS	UNITS
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics through Progression	½ to 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry (exceptional cases)	½
Mathematics F	*Mechanical Drawing	½
Mathematics G	Advanced Arithmetic	½
Latin A	Grammar and Composition	1
Latin B	Caesar, four books or their equivalent	1
Latin C	†Cicero, six orations	1
Latin D	†Vergil, the first six books of the Aenied	1
Greek A	Grammar and Composition	1
Greek B	Xenophon, first four books of the Anabasis	1
French A	One-half Elementary Grammar and at least 175 pages of approved reading	1
French B	Elementary Grammar completed, and at least 175 pages of approved reading	1
Spanish A	One-half Elementary Grammar and at least 175 pages of approved reading	1
Spanish B	Elementary Grammar completed, and at least 175 pages of approved reading	1
German A	One-half of Elementary Grammar and 75 to 100 pages of approved reading	1
German B	Elementary Grammar completed, and 150 to 300 pages of approved reading	1
History A	Ancient History	1
History B	Mediaeval and Modern History	1
	English History	1
History C	American History, or American History and Civil	
History D	Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	1
Science G	Agriculture	1 to 2
	General Science	1
	Home Economics	1
	Economics	1
	Manual Training	2
	Bookkeeping	2
	Commercial Law	½
	Stenography	1
	Typewriting	1
	Physical Training	1

NOTE—Students who seek credit for Chemistry, Physics, Botany, or Zoology should present their laboratory note-books in addition to certificate of their courses.

*Conditioned on the presentation of an equal amount of Geometry.

†In place of a part of Cicero an equivalent of Sallust's Catiline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

DEFINITIONS OF UNITS.

The following definitions of the units in the requirements for entrance are designed on the one hand to guide the student in his preparation for the entrance examinations, and on the other to govern the high school principal and teacher in organizing the course of study.

ENGLISH.

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

DEFINITION OF THE REQUIREMENT FOR 1923-1925.

Habits of correct, clear, and truthful expression. This part of the requirement calls for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study which ordinarily should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent, and obscure enunciation.

Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few masterpieces. This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first contains selections appropriate for the earlier years in the secondary school. These should be carefully read, in some cases studied, with a measure of thoroughness appropriate for immature minds. The second contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented at least by home reading on the part of the pupil and by class-room reading on the part of pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

LIST OF BOOKS FOR 1923-1925.

A. BOOKS FOR READING.

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

Group I.

Dickens: "A Tale of Two Cities."

George Eliot: "Silas Marner."

Scott: "Quentin Durward."

Stevenson: "Treasure Island," or "Kidnapped."

Hawthorne: "The House of the Seven Gables."

Group II.

Shakespeare: "Merchant of Venice," "Julius Caesar." "King Henry V," "As You Like It."

Group III.

Scott: "The Lady of the Lake."

Coleridge: "The Ancient Mariner;" and Arnold: "Sohrab and Rustum "

A collection of representative verse, narrative, and lyric.

Tennyson: "Idylls of the King" (any four).

The "Aeneid" or the "Odyssey" in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the "Odyssey."

Group IV.

The Old Testament—the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

Irving: "The Sketch Book" (about 175 pages).

Addison and Steele: "The Sir Roger de Coverley Papers."

Macauley: "Lord Clive."

Parkman: "The Oregon Trail."

Franklin: "Autobiography."

Group V.

A modern novel.

A collection of short stories (about 150 pages).

A collection of contemporary verse (about 150 pages).

A collection of prose writings on matters of current interest (about 150 pages).

Two modern plays.

All selections from this group should be works of recognized excellence.

B. BOOKS FOR STUDY.

One selection to be made from each group.

Group I.

Shakespeare: "Macbeth," "Hamlet."

Group II.

Milton: "L'Allegro," "Ill Penseroso," and either "Comus" or "Lycidas."

Browning: "Cavalier Tunes," "The Lost Leader," "How They Brought the Good News From Ghent to Aix," "Home Thoughts From Abroad," "Home Thoughts From the Sea," "Incident of the French Camp," "Herve Riel," "Pheidippides," "My Last Duchess," "Up At a Villa—Down in the City," "The Italian in England," "The Patriot," "The Pied Piper," "De Gustibus," "Instans Tyrannus," "One Word More."

Group III.

Macaulay: "Life of Johnson."

Carlyle: "Essay on Burns," with a brief selection from Burns' "Poems."

Arnold: "Wordsworth," with a brief selection from Wordsworth's "Poems."

Group IV.

Burke: "Speech on Conciliation with America."

A collection of orations, to include at least Washington's Farewell Address, Webster's First Bunker Hill Oration, and Lincoln's Gettysburg Address.

A FOURTH UNIT IN ENGLISH

An additional unit may be secured by students who have taken a full four-year course in a school (1) which offers an opportunity for the study of English classics and composition beyond the minimum requirements as interpreted in the foregoing statement; or (2) which offers an opportunity for the study of the History of English Literature or the History of American Literature, with extensive selections from representative authors and with additional work in composition. Only those schools which have exceptional facilities for teaching English should offer the fourth unit in that subject.

Examinations.

However accurate in subject matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which will be on Grammar and Composition, and the other on Literature. In Grammar and Composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors. The main test in composition will consist in one or more essays, developing a theme through several paragraphs; the subject will be drawn from the books read, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words per hour.

The examination in Literature will include: **A,** General questions designed to test such a knowledge and appreciation of Literature as may be gained by fulfilling the requirements defined under (a) Reading, above. The candidate will be required to submit a list of books read in preparation for the examination, certified by the principal of the school in which he was prepared; but this list will not be made the basis of detailed questions. **B,** A test on the

books prescribed for study, which will consist of questions upon their content, form and structure and upon the meaning of such words, phrases and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of authors, their other works, and the periods of literary history to which they belong.

MATHEMATICS.

Mathematics A. Algebra to Quadratic Equations.

The four fundamental operations for rational algebraic expression; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions; ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and numbers; exponents, including the fractional and negative. (One unit.)

Mathematics B. Quadratic Equations, progressions, and the Binomial Formula.

Quadratic equations, both numeral and literal; simple cases of equations with one or more unknown quantities, that can be solved by the method of linear or quadratic equations; problems depending upon quadratic equations; the binomial formula for positive integral exponents; the formulas for the nth term and the sum of the terms of arithmetic and geometric exponents, including the fractional and negative. (One-half unit or one unit.)

Mathematics C. Plane Geometry, With Original Exercises.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurements of angles; similar polygons; areas; regular polygons and the measurements of the circle. The solution of numerous original exercises, including loci problems. Application to the mensuration of lines and plane surfaces (One unit.)

Mathematics D. Solid Geometry with Original Exercises.

The usual theorems and constructions of good text-books including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and soils. (Half unit.)

Mathematics E. Plane Trigonometry.

Definitions and relations of the six trigonometic functions as ratio; circular measurement of angles; proofs of principal formulas; product formulas; trigonometic transformations. Solution of simple trigonometic equations. Theory and use of logarithms (without including infinite series.) Solution of right and oblique triangles with applications. (Half unit.)

Mathematics F. Mechanical Drawing.

Projections of cubes, prisms, and pyramids in simple positions; method of revolving the solid into new positions; method of changing the planes of projection; projections of the three round bodies in simple positions and in revolved positions; sections by planes parallel to the planes of projection. Sections by inclined planes; development of prisms, pyramids, cylinders, and cones; intersections of polyhedra and curved surfaces; distances from a point to a point of a plane or a line; angles between planes and lines. (Half unit.)

LATIN.

Latin A. Grammar, Composition, and Translation.

The Roman pronunciation; observance of accent and quantity; thorough mastery of the regular forms; the leading uses of the cases, tenses and moods; accusative and infinitive, relative and conditional sentences, indirect discourse and the subjunctive; translation into Latin and into English of easy detached sentences illustrating grammatical principles. (One unit.)

Latin B. Grammar, Composition and Caesar's Gallic Wars, Books I-IV.

A reasonable acquaintance with the time and purpose of the author; ability to summarize the narrative as a whole; ready identification of the normal forms and constructions. As much as one book of Caesar may be substituted by an equivalent amount of Viri Romae, or other Latin prose. In connection with all of the reading there must be constant practice in prose composition. (One unit.)

Latin C. Grammar, Composition, Cicero's Orations Against Catiline.

A reasonable acquaintance with the time and circumstances of the conspiracy of Catiline; intelligent appreciation of the author's thought and purpose; ability to summarize the narrative as a whole; readiness in explaining normal forms and constructions. As much as two orations may be substituted by an equivalent amount of Nepos or other Latin prose. In connection with all the reading there must be constant practice in prose composition. (One unit.)

GREEK.

Greek A. Grammar, Composition, and Translation.

Careful pronunciation; mastery of the regular forms, simpler rules of syntax, both of the cases of the verbs; translation into Greek and into English of easy detached sentences. (One unit.)

Greek B. Grammar, Composition Xenophon's Anabasis, Books I-III.

A reasonable acquaintance with the time and purpose of the author; ready identification and comprehension of the normal forms and constructions. In connection with all the reading there must be constant practice in prose composition. (One unit.)

FRENCH.

French A.

One-half Elementary Grammar, and at least 175 pages of approved reading.

SPANISH.

Spanish A.

One-half Elementary Grammar, and at least 175 pages of approved reading. (One unit.)

GERMAN.

German A.

One-half Elementary Grammar and 75 to 100 pages of approved reading. (One unit.)

German B.

Elementary Grammar completed, and 150 to 200 pages of approved reading. (One unit.)

HISTORY.

Credit will be given in history rather for the amount of time devoted to the subject and on the basis of the thoroughness with which the subject has been taught than on the amount of ground covered. Thorough preparation on two periods is of far more value than shallow preparation on a larger field. The work of the Freshman year will presuppose recent study of Medieval and Modern History. The student should be trained in practice of collateral reading, and should be accustomed to take notes to some extent on simple talks to the class. Accurate geographical work connected with the text should have been done habitually.

Questions as to collateral reading, note-taking, and historical geography will be asked of all students who enter, whether by examination or by certificate.

Ancient History, Medieval and Modern History, English History, and American History and Government may be offered.

History A. Ancient History.

Including a brief outline of Eastern Nations; Grecian history with especial reference to culture; Roman history, with especial reference to its problems of government, and the rise of the Christian Church. (One unit.)

History B. Medieval and Modern European History.

Including the Carolingian empire and feudalism; the papacy and the beginnings of the new Germano-Roman empire; the formation of France; the East and the Crusades; Christian and feudal civilization; the era of the Renaissance; the Protestant Revolution and the religious wars; the ascendancy of France and the age of Louis XIV; the rise of Russia and Prussia, and colonial expansion; the French Revolution; Napoleon and the Napoleonic wars; the growth of nationality, democracy, and liberty in the Nineteenth Century; the events leading to the War of the Nations. (One unit.)

History C. English History.

Including the geography of England and of early Britain; Saxon England; Norman England; England under the Plantagenets; Tudor England; Puritans and Royalists; the constitutional monarchy; the Modern British empire. (One unit.)

History D. American History and Civil Government.

(1) In American History the work includes the period of discoveries, the Revolution, the Confederation, and the Constitution; Federalist supremacy to 1801; Jeffersonian Republicanism to 1817; economic and political reorganization to 1829; the National Democracy to 1844; slavery in the Territories to 1860; the War of Secession, Reconstruction, and the problems of peace to the present. (2) In Civil Government the work covers the early forms of Government, the Colonies and Colonial Government; Colonial Union and the Revolution; the Confederation and the Constitution; the Political Parties and Party Machinery; the existing Federal Government; the Foreign Relations of the United States. (One unit.)

*SCIENCE.

Science A. Chemistry.

The requirements in Chemistry include a knowledge of the more important non-metals and their principal combinations, about ten important metals and their principal salts, the more important topics of chemical philosophy, chemical nomenclature and notation, together with an elementary course in experimental chemistry.

*Note—Two hours laboratory work equals one unit-hour of credit.

A course accomplishing the preparation above outlined will require an amount of time equivalent to three hours for one school vear, exclusive of laboratory work. (One unit.)

Science B. Physics.

For entrance in this subject the student should have passed a satisfactory examination on some modern High School Physics. This work should be the equivalent of five recitations per week for one year. (One unit.)

Science C. Botany.

The preparation in this subject should include a study of the following divisions: Anatomy and Morphology, Physiology, Ecology, the Natural History of the Plant Groups, and Classification. Much time should be given to laboratory work. The experiments with all records, should be kept in a permanent note book. (One unit.)

Science D. Zoology.

The preparation in this subject should include a careful study of the following divisions of the subject. General Life History and Economic Relations of the Animals of Mississippi, Classification into Phyla, with a discussion of the characteristics of each group or sub-group; general plan of structure of selected types of invertebrates and vertebrates; the general external features of the development of animals.

Science E. Physiography.

Work done for entrance in this subject should cover the subjects presented in an approved text of Physiography or Physical Geography. The equivalent of two and one-half hours per week for one year is required. (One unit.)

Science F. Physiology.

Physiology and Hygiene. (One unit.)

Science G. Agriculture.

This course should cover an amount of work equivalent to Science F. (One unit.)

APPROVED HIGH SCHOOLS.

The following schools as at present organized are recognized as affiliated high schools so long as their efficiency is approved by the faculty of the college. Their graduates are admitted on certificate without examination. (As to character of certificate, see page 29.) The twenty-two schools indicated with an asterisk have been accredited by the Association of Colleges of the Southern States.

Town	County	Superintendent
Arcola	Washington	C. H. Moore
Avera	Greene	Edd T. Colley
Aberdeen	Monroe	C. E. Saunders
Ackerman	Choctaw	M. L. Neill
Amory	Monroe	J. C. Meadows
Anguilla	Sharkey	R. E. Selby
Arkabutla	Tate	R. L. Martin
Ashland	Benton	C. O. Henderson
Bentonia	Yazoo	A. A. Stone
Bay St. Louis, (St. Joseph Acad)	Hancock	Sn. M. Augustine
Biloxi, (Harrison Woolmarket)	Harrison	J. B. Brunk
Bude	Franklin	H. A. Little
Blue Mountain	Tippah	M. G. Pasuer
Baldwyn	Lee	J. D. Langston
Batesville	Panola	R. N. Price
Bay St. Louis, (St. Stan. College)	Hancock	Brother Albertines
Bay Springs, Jasper Co. A. H. S.	Jasper	J. M. Kennedy
Belzoni	Belzoni	B. O. Brooks
Benton, Yazoo Co. A. H. S.	Yazoo	Knox Broom
Biloxi	Harrison	A. L. May
Biloxi, Seashore Camp Grd	Harrison	H. W. Van Hook
Blue Mountain, M. H. A.	Tippah	J. E. Brown
Bogue Chitto	Lincoln	C. A. Davenport
Booneville	Prentiss	T. H. Freeny
Bovina	Warren	Z. E. Oswalt
Boyle	Bolivar	W. F. Bufkin
Brandon	Rankin	R. E. Steen
Brookhaven	Lincoln	E. S. Bolus
Brooklyn, Forrest Co. A. H. S.	Forrest	M. S. Bankston
Brooksville	Noxubee	T. N. Touchstone

Buena Vista, Chickasaw A. H. S.	Chickasaw	Jeva Winter
Byhalia	Marshall	H. L. Samuels
Carrollton	Carroll	A. C. Webb
Calhoun City	Calhoun	C. R. Nelson
Camden, Madison Co. A. H. S.	Madison	F. E. Rawls
Canton	Madison	H. R. Carter
Carmichael	Clark	T. S. McGrew
Cary	Sharkey	J. P. Stafford
Catchings	Sharkey	M. N. McGough
Centreville	Wilkinson	K. S. Archer
Chalybeate, Tippah Co. A. H. S.	Tippah	J. C. Trussell
Charleston	Tallahatchie	C. I. Bagwell
Charleston, Tallahatchie A. H. S.	Tallahatchie	J. R. Fewell
Chatawa	Pike	Mother Magdalen
Chatham	Washington	C. E. Lowry
Chicasaw College Prep	Pontotoc	E. J. Currie
Clara, Wayne Co. A. H. S.	Wayne	J. J. Dawsey
Clarksdale	Coahoma	H. B. Heidelberg
Cleveland	Bolivar	J. C. Windham
Clinton, Hillman College Prep	Hinds	M. P. L. Berry
Clinton	Hinds	John Latimer, Jr.
Coffeeville	Yalobusha	Leland Hume, Jr.
Coldwater	Tate	C. G. Howorth
Collins	Covington	E. E. Allen
Columbia	Marion	W. O. Brunfield
Columbus	Lowndes	H. H. Ellis
Como	Panola	W. W. Gunn
Corinth	Alcorn	M. E. Moffitt
Crystal Springs	Copiah	Henry Barron
Crenshaw	Panola	L. L. Bryson
Decatur, Newton Co. A. H. S.	Newton	J. G. Bridges
Derma, Calhoun Co. A. H. S.	Calhoun	E. C. Lindsey
D'Lo	Simpson	J. B. Canada
Drew	Sunflower	A. G. Stubblefield
Duck Hill	Montgomery	M. F. Herring
Durant	Holmes	G. R. Bennett
Ecru	Pontotoc	J. L. Wilson
Ellisville, Jones Co. A. H. S.	Jones	M. P. Bush
Enterprise	Clark	H. D. Pickens

Ethel	Attala	R. L. Hogue
Eudora	DeSoto	T. M. Gross
Eupora, Webster Co. A. H. S.	Webster	J. A. Travis
Fayette	Jefferson	E. M. Alderman
Florence	Rankin	Thos. Rea Phillips
Foxworth	Madison	A. E. Miller
Friars Point	Coahoma	A. W. James
Flora	Madison	J. F. Evans
Forest	Scott	T. J. Cathey
French Camp	Choctaw	S. H. McBride
Fulton, Itawamba Co. A. H. S.	Itawamba	G. E. Sheffield
Glen Allen	Washington	G. B. Sanders
Goodman, Holmes Co. A. H. S.	Holmes	M. E. Moorehead
Greenville	Washington	E. E. Bass
Greenville, Washington Mil.	Washington	F. J. Reilly
Greenwood	Leflore	W. C. Williams
Grenada	Grenada	John Rundle
Grenada, Grenada College Prep.	Grenada	J. R. Countiss
Gulfport	Harrison	B. F. Brown
Gulfport, Gulfcoast Mil. Acad.	Harrison	Col. R. K. Latham
Gulfport, Gulf Park Col. Prep.	Harrison	Richard Cox
Gunnison	Bolivar	W. C. Eckles
Guntown	Lee	S. S. Sargent
Hickory	Newton	Dallas Stewart
Houlka	Chickasaw	Geo. W. Davis
Harperville, Scott Co. A. H. S.	Scott	J. B. Edwards
Hattiesburg	Forrest	W. I. Thames
Hazlehurst	Copiah	E. R. Jobe
Hermanville	Claiborne	T. B. Winsted, Jr.
Henley Field	Pearl River	T. J. Gipson
Hernando	DeSoto	R. L. Stark
Hickory Flat	Benton	T. B. Hill
Holcombe	Grenada	L. Atkinson
Hollandale	Washington	G. P. Dorsey
Holly Springs, Synodical Co.	Marshall	R. F. Cooper
Holly Springs	Marshall	E. F. Puckett
Horn Lake	DeSoto	F. C. Graham
Houston	Chickasaw	L. B. Reid
Inverness	Sunflower	J. M. Wadsworth
Iuka	Tishomingo	S. F. Howard
Indianola	Sunflower	W. W. Lockard

Itta Bena, B. G. Humphreys, Sch.	Leflore	C. R. Capps
Jackson	Hinds	E. L. Bailey
Jackson, Belhaven Co. Prep.	Hinds	G. T. Gillespie
Johns, Rankin Co. A. H. S.	Rankin	A. L. Burdine
Kilmichael, Mont. Co. A. H. S.	Montgomery.	L. H. Jobe
Kosciusko	Attala	R. E. Watson
Lauderdale	Lauderdale	J. S. Kelly
Kossuth, Alcorn Co. A. H. S.	Alcorn	Ed Strickland..
Leaf River	Forrest	B. F. Hughes
Leadesville	Greene	M. C. Rhodes
Lula Rich	Coahoma	J. M. Taylor
Lamar, R. 1, Marshall Co. A. H. S	Marshall	J. M. Consley
Lambert	Quitman	W. A. Williams
Lake	Scott	Troy Morgan
Laurel	Jones	R. H. Watkins
Leakesville, Greene Co. A. H. S.	Greene	M. M. Roberts
Leland	Washington	J. G. Chastain
Lexington	Holmes	W. B. Kenna
Liberty, Amite Co. A. H. S.	Amite	H. F. Stout
Longview, Oktibbeha Co. A. H. S.	Oktibbeha	E. E. Dean
Louin	Jasper	G. C. Hamilton
Louisville	Winston	C. V. McKee
Lucedale	George	E. E. Albritton
Lumberton	Lamar	C. S. Bigham
Lyman	Harrison	S. S. Stewart
Mechanicsburg	Yazoo	J. E. Sansing
Mississippi City	Harrison	Geo. M. Dean
Morgan City	Leflore	L. S. Rogers
Maben	Oktibbeha	O. P. Breland
Macon	Noxubee	C. U. Moore
Madison	Madison	J. D. Lipscomb
Magee	Simpson	E. B. Allen
Magnolia	Pike	H. V. Cooper
Marks	Quitman	C. P. Smith
Mashulaville, Noxubee Co. A. H. S	Noxubee	J. W. Overstreet
Mathiston, Bennett Academy	Webster	Miss Helen Tomm
McAdams, Atalla Co. A. H. S	Atalla	H. A. Pollard
McComb	Pike	J. E. Gibson
McCool	Atalla	J. R. Gulledge
McLean, Progress Consolidated	Greene	T. L. Lewis
McNeil	Pearl River	H. I. Harris

Meadville, Franklin Co. A. H. S.	Franklin	A. L. Stephens
Mendenhall, Simpson Co. A. H. S.	Simpson	W. S. Huddleston
Meridian	Lauderdale	H. M. Ivy
Merigold	Bolivar	F. W. Young
Minter City	Leflore	S. A. Renfraw
Mize, Smith Co. A. H. S.	Smith	S. H. McDonnieal
Monticello	Lawrence	W. W. Gray
Montrose	Jasper	J. F. McClellan
Moorhead, Sunflower Co. A. H. S.	Sunflower	J. S. Vandiver
Morton	Scott	J. J. Weaver
Moss	Jasper	M. G. Stennett
Moss Point	Jackson	W. M. Alexander
Natchez	Adams	W. H. Braden
Natchez, Cathedral High	Adams	Bro. McCarius
Nettleton	Lee	J. H. Gray
New Albany	Union	B. L. Coulter
New Augusta	Perry	J. S. Finlayson
New Hope	Lowndes	J. E. Vaughn
New Sight	Lincoln	O. F. Grantham
Newton	Newton	R. C. Pugh
Newton, Clarke Memorial Col.	Newton	H. T. McLaurin
Norfield	Lincoln	Miss Bessie Welch
North Carrollton	Carroll	E. M. Lewis
Noxapater, Winston Co. A. H. S.	Winston	W. E. Thompson
Oak Ridge	Warren	Farmer Kelly
Oakland, Yalobusha Co. A. H. S.	Yalobusha	L. G. Wallace
Oakland Heights	Lauderdale	E. T. Strange
Okolona	Chickasaw	W. M. Cox
Olive Branch, DeSoto Co. A. H. S.	DeSoto	W. D. Gooch
Oxford	Lafayette	P. L. Rainwater
Oxford, Lafayette Co. A. H. S.	Lafayette	W. R. Sumrall
Pascagoula	Jackson	T. C. Lockard
Pass Christian	Harrison	W. Leach
Pachuta	Clarke	R. W. Howell
Pelahatchie	Rankin	R. L. Currie
Phoenix	Yazoo	G. M. McLendon
Port Gibson	Claiborne	Mrs. C. W. Ramsey
Paulette	Noxubee	E. L. Booth
Poplarville, Pearl River Co. A. H. S.	Pearl River	J. A. Huff

Pheba, Clay Co. A. H. S.	Clay	Thos. G. Hubbard
Philadelphia	Neshoba	C. L. Crawley
Picayune	Pearl River	S. L. Stringer
Pontotoc	Pontotoc	E. E. Fox
Peoples Inst.	Tippah	O. G. Davis
Meridian, Poplar Springs	Lauderdale	W. P. Still
Pope	Panola	H. L. McClesky
Port Gibson, Chamberlain-Hunt	Claiborne	J. W. Kennedy
Prentiss	Jefferson Davis	A. L. Goodson
Purvis, Lamar Co. A. H. S.	Lamar	B. P. Russum
Quitman, Clarke Co. A. H. S.	Clarke	G. W. Brewer
Quitman	Clarke	C. E. Hood
Raleigh	Smith	S. L. Walker
Raymond, Hinds Co. A. H. S.	Hinds	R. E. L. Sutherland
Richton	Perry	S. L. Stringer
Ripley	Tippah	C. D. Humphrey
Rolling Fork	Sharkey	J. A. Ellard
Rosedale	Bolivar	J. H. Nutt
Ruleville	Sunflower	D. R. Patterson
Shubuta	Clarke	F. J. Cadenhead
Sand Hill, Richton	Greene	E. J. Showe
Shannon	Lee	J. W. Summers
Sallis	Attala	F. W. Varner
Sardis	Panola	B. W. Gowdy
Schlater	Leflore	C. H. Murphy
Scooba, Kemper Co. A. H. S.	Kemper	J. D. Wallace
Senatobia	Tate	J. R. Brinson
Senatobia, Tate Co. A. H. S.	Tate	P. W. Berry
Shaw	Bolivar	Frank Hough
Shelby	Bolivar	G. W. Martin
Shuqulak	Noxubee	D. T. Hollis
Silver Creek	Lawrence	J. C. Jones
Skene	Bolivar	R. G. Long
Starkville	Oktibbeha	R. C. Morris
Stephenson	Sunflower	Ben H. Lewis
St. Francis Xavier	Warren	Sister Clementine
Summit	Pike	V. C. Williams
Summit, Pike Co. A. H. S.	Pike	J. M. Kenna
Sumner	Tallahatchie	S. M. Parks
Sumrall	Lamar	J. G. Warwick

Tchula	Holmes	Martin Hemphill
Tutwiler	Tallahatchie	A. C. Campbell
Taylor	Lafayette	N. N. McGough
Tylertown-Walthall-Dexter	Walthall	W. T. Morris
Terry	Hinds	Miss Bessie Parsons
Tishomingo, Tishomingo A. H. S.	Tishomingo	W. R. Nettles
Tula	Lafayette	G. L. Clark
Tunica, Tunica Co. A. H. S.	Tunica	R. T. Strickland
Tupelo	Lee	T. M. Milan
Tupelo, Military Institute	Lee	G. W. Chapman
Tylertown	Pike	G. M. Rogers
Union	Newton	Thos. Brand
Union Church, Jefferson Co. A.-H. S.	Jefferson	J. E. Middleton
Utica	Hinds	J. L. Ponder
Vaiden	Carroll	G. L. Drecheler
Vicksburg Culkin Academy	Warren	W. W. Broom
Vancleave	Jackson	V. G. Humphrey
Vardaman	Calhoun	C. B. Sisler
Verona	Lee	J. A. Senter
Vicksburg	Warren	J. P. Carr
Vicksburg, All Saints Prep	Warren	Miss M. L. Newton
Vicksburg, St. Aloysius Col.	Warren	Bro. Martinian
Washington, Jefferson Mil. Col.	Adams	C. G. Prospere
Webb	Tallahatchie	Evern Jones
Water Valley	Yalobusha	I. J. Marrs
Waynesboro	Wayne	C. A. Massey
Wesson, Lincoln-Copiah A. H. S.	Lincoln-Copiah	L. R. Ellzey
Weir, Choctaw Co. A. H. S.	Choctaw	T. A. Patterson
West Point	Clay	B. T. Schumpert
Wiggins	Stone	E. L. West
Winona	Montgomery	W. R. Applewhite
Woodville, Wilkinson Co. A. H. S.	Wilkinson	J. L. Denson
Yazoo City	Yazoo	R. L. Bedwell
Zama	Attala	V. B. Temple

PROBATIONARY LIST

The following schools have met all requirements save that of visitation and inspection. Their graduates will be received by the college without examination, pending visitation.

Artesia	Lowndes	J. B. George
Agricola	George	R. E. Horne
Abbeville	Lafayette	M. G. Paseur
Beach	Scott	Herd E. Stone
Belmont	Tishomingo	L. D. McCoy
Braxton	Simpson	J. C. Jones
Bay St. Louis, (Public)	Hancock	Leon McCluer
Courtland	Panola	R. T. Keys
Coxburg (Eden)	Holmes	W. A. Hull
East Lincoln	Lincoln	M. A. Davis
Egypt	Chickasaw	G. D. Denley
Eatonville	Forrest	D. T. Horn
Harrisville	Simpson	R. E. Berry
Heucks Retreat	Lincoln	R. A. Scott
Hintonville, (Richton)	Perry	Hubert Flurry
Hamilton	Monroe	C. L. Stoddard
Jackson	Hinds	Sister Ignatius
Jeff Davis	Yalobusha	J. C. Trealor
Ludlow	Scott	H. E. Stone
Long Beach	Harrison	S. P. Powell
Lena	Leake	W. B. Evans
Mars Hill, Summit	Amite	W. F. Berry
New Hebron	Lawrence	C. C. Gullett
New Zion, Tylertown	Walthall	J. P. Spell
O'Tuckolofa	Yalobusha	G. D. Denby
Oak Grove	Perry	L. M. Scarbrough
Pisga, Rienzi	Prentiss	H. W. Parker
Puckett	Rankin	Warren Landrum
Ponta, Lockhart	Lauderdale	R. I. Jolly

Rienzi	Alcorn	S. S. Glen
Ridgeland	Madison	W. L. Lewis
Runnelston Rocky Creek, Lucedale	George	J. J. Melvin
Salem	Noxubee	J. S. Hattox
Savannah, Cons., Poplarville	Pearl River	G. J. Everett
Sturgis	Oktibbeha	J. A. Lamb
Sylvarena	Smith	Henry Bending
St. Josephs, Natchez	Adams	Sister Theresa
Seminary	Covington	J. V. Stewart
Stringer	Jasper	W. E. Johnston
Slate Springs	Calhoun	A. E. Ferguson
Strengthford, Laurel	Wayne	S. R. Cooley
Toccopola	Pontotoc	D. T. Keel
Taylorsville	Smith	J. C. Holton
Tremont	Itawamba	L. M. Rayburn
Walnut Grove	Leake	J. E. Sansing
Washington, Cons.	Greene	O. U. Sullivan
Wheeler	Prentiss	J. M. Tubb

ANNOUNCEMENTS

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 30,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

The College has an endowment, and several partially endowed scholarships. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, the Jackson College property and fifty acres of land immediately adjoining our campus, has greatly enlarged our facilities.

THE JAMES OBERVATORY.

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The observatory building and equipment has been renovated, and is in excellent order. The class of 1916 donated a fine photographic lens to the observatory, which adds materially to its equipment.

CARNEGIE MILLSAPS LIBRARY.

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment.

The foundations of this handsome building unfortunately gave way so that it became necessary to rebuild the structure, and the Carnegie Corporation has generously appropriated $50,000.00 for this purpose. This gives the College an adequate and modern Library building. The books are catalogued fully by the A. L. A. system and are in charge of Mrs. M. B. Clark, a trained and experienced librarian.

From time to time additions have been made from the endowment funds and from the Library fees.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins and Major R. W. Millsaps. Dr. J. M. Burton, late professor of Romance Languages, who died in France in the service of his country on October 5, 1918, generously left to the College his entire Romance Library. This has been appropriately labeled and shelved, and constitutes a valuable addition to the books on Romance Languages. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. Through the generosity of Hon. W. S. F. Tatum a fine collection of books is being built up for the use of the Department of Religious Education. More than one hundred volumes have been added by him for each of the past three years. The students also have access to the State Library and the Jackson Public Library, which are unusually complete in many departments.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Bible and to engage in singing and prayer. Students must attend religious worship at least once on Sunday in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the three-fold nature of the students—the moral, intellectual, and spiritual. It is a well known fact that a student who develops himself intellectually, but neglects his spiritual nature, is in no sense a complete man. Unless one becomes a well-rounded man, he is not fit to fight the battles of life.

Realizing this, the Association was organized shortly after the College was founded. It has done as much to mould character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Friday evenings. These services are usually conducted by some of the students, but occasionally by some member of the Faculty, or by some minister from town.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses, on "Life Work", has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading many young men to Christ each year. These services this year were conducted by Rev. Clovis G. Chappell, and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Student's Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the Treasurer of the Association, collects the annual dues ($1.25) and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the Dormitory and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes. A student Volunteer Band is organized and active in preparation for mission work. Delegates are sent each year to the

Volunteer Convention and the College is now represented in the foreign field by a number of efficient missionaries.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student will identify himself with the organization.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The Young Women's Christian Association plays the same part in the lives of the young women of the college as is played by the Y. M. C. A. in the lives of the men. It exerts a profound influence for good on the whole college.

The Y. W. C. A. has its own "Hut" on the campus, and this building is well equipped with conveniences, having its own kitchen and other rooms for the girls of the college. Religious services are held by the Y. W. C. A. each week, a period being set apart in the college programme of exercises for that purpose. The Association sends each year a delegate to Montreat, and the prize for the best song of the Y. W. C. A. was taken last year by a Millsaps delegate. The girls of the college have in the Y. W. C. A. all the advantages offered by that organization in the best colleges for women.

The Freshman Commission constitutes those who are in training for positions as future officers of the Association.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

BOARDING FACILITIES.

Students of Millsaps College, as a rule, arrange for their living in one of two ways:

1. There are eight small cottages, in which students can room at reduced cost. These cottages are provided with the same

furniture provided for dormitory rooms. The cottages are admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $25.00 for the session and must be paid as follows: $12.50 on entrance, and $12.50 on February 1st. The boys in these cottages may take their meals in the college dormitory. Lights amount to very little. Students wishing to engage a room in one of the cottages should write Mr. V. B. Hathorn, at the College.

2. In the new dormitory the expense will be approximately $23.00 or $24.00 per month including room, lights, steam heat, board, matron's services, and hospital facilities. The dining room is conducted on the cooperative plan. During 1924-25 the cost amounted to approximately $19.00 per month. Students may room in the cottages and take their meals at the college dormitory. There are Christian homes where students may get rooms without board. In such cases the students may get meals at the college dormitory or at private homes.

THE NEW DORMITORIES.

Two of the new dormitories have been completed. Thus provision is made for the accommodation of students in buildings entirely new, and provided with every convenience. The buildings are steam-heated, and are provided with shower baths. Every room is an outside room, and is well lighted.

The great dining room is unusually fine, and is separated from the large kitchens by a commodious serving room. A feature which will be greatly appreciated by the students is a large common room where the boys may gather for a social hour.

Millsaps now is able to offer dormitories equal in all their appointments to the best to be found in any institution in this section. The work on a third dormitory will be pushed to completion as soon as possible.

Two students will be expected to occupy a room. The charge per year for each student will be $45.00 to $54.00, according to the location of the room.

No change of rooms will be allowed except by permission of the President.

Early reservation should be made if a student wishes to be assured of a room. A deposit of $15.00 must accompany a request for a reservation.

MEMORIAL COTTAGES.

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named, respectively, the John A. Ellis and J. H. Brooks Cottage.

ATHLETICS.

Millsaps College is a member of the Southern Intercollegiate Athletic Association, and takes part in all intercollegiate games. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control, endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the student as far as possible, entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

The Athletic Director has supervision of all intercollegiate teams and conducts mass games and interclass leagues that enlist a large percentage of the students in some form of active participation in athletics. For those who report regularly two hours a week for exercise, under the instruction of the Athletic Director, a scholastic credit of one session-hour is granted.

MATRICULATION.

The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the fourth Wednesday of September and continues, with recess of about ten days at Christmas, until the first Tuesday in June. The first two days of the session are given to registration, and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

EXAMINATIONS.

The examinations in each class are held in writing. Oral examinations are held in some departments, but they are auxiliary to the written examinations, which in conjunction with the class standing as determined by the daily work, of the student, are the main tests of the student's proficiency.

REPORTS.

Reports are sent at the close of each six weeks to the parent or guardian of each student. These reports give the number of unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

HONOR SYSTEM.

Not the least of the educational influences of the College is the honor system. According to this system the student is not watched by the members of the Faculty during examinations, but is required to pledge his honor that he has neither received nor given any aid during the period of examination. If a student is accused of cheating, he is given a full and fair trial by the Honor Council, which is composed of seven students selected by the students. Experience has shown that under this system not only has cheating been lessened, but that a spirit of honor and truth has been fostered which tends to include not only the examination tests, but all relations between student and professor.

REGISTRATION OF NEW STUDENTS.

Applicants seeking admission to the College for the first time should present themselves to the Registrar of the College at his office in the main building at some time during the first two days of the session. In each instance a certificate of good moral character must be presented, signed by the proper official of the institution attended during the previous session, or by some person of known standing. Each candidate who satisfies these requirements and those for admission by certificate or examination will be furnished with a card containing the courses offered, from which he may select those which he proposes to pursue during the session. The card must then be carried to the Treasurer, who will, after the College fees have been paid to him, sign that card. On payment of these fees the applicant will be admitted to classes.

FEES.

No student will be admitted into ony department of the College except upon presentation to the professor of the department of the Treasurer's receipt for all entrance and tuition fees. In no case are entrance laboratory fees returned.

TUITION.

Tuition fees will be charged by the half-year and must be paid not later than the second week of each period. No tuition fee will be returned unless a student is disqualified for work by severe illness for more than two months.

BOARD.

Board is payable by the scholastic month (28 days) strictly in advance. When a student has paid his board a meal ticket will be issued to him by the Treasurer, which will be good until the next payment falls due. Payments for board will not be returned except for absence of not less than two weeks. Charges for board do not include the Christmas holidays, during which period meals will not be served in the dining hall.

Students will not be admitted to the dining hall without meal tickets after the Monday following the opening of the session.

No student shall be considered by the faculty as an applicant for graduation until he shall have settled with the Treasurer all his indebtedness to the College.

Students who have already been matriculated as members of the College will present themselves not later than the second day of the session and conform as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

DELAYED REGISTRATION.

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first week of the session will be admitted to registration only upon the consent of the President, and will be required to pay a special fee of $3.00.

RESIDENCE, ATTENDANCE AND GRADE.

The Academic year begins on the morning of the fourth Wednesday of September and continues for thirty-six weeks. Thanksgiving Day is a holiday, and there is a Christmas recess beginning on the evening of the eighteenth of December and continuing about ten days.

Attendance is required of each student throughout the entire session, with the exception of the days above indicated, unless he has received permission to be temporarily absent or to withdraw before its close. Leave of absence is granted by the Faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues, (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the leave of the President, obtained in every case in advance. But leave of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organization.

Absences of athletic teams and other student organizations is provided for by Faculty regulations.

Absence from any classes is not excused except for sickness or like providential cause. But absences, whether excused or not, from one-fourth or more of the recitation periods in any term will result in proportionate decrease of credits allowed.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the Faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examination ordered by the Faculty.

Change of Classes.

Students cannot change classes or drop classes or take up new classes except by the consent of the Faculty.

The grade of the student in any class, either for a term or for the session is determined by the combined class standing and the result of examination. In case the examination grade falls below 60 per cent. the class standing is not averaged.

Class standing in any course is determined by the regularity of attendance of the student upon lectures (and laboratory or other similar exercises where included) in the course in question and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, note books, the faithful performance of laboratory (or other similar) work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent.

Re-examination.

A student who attains in any course an examination grade for the term not below 50 per cent, and whose average is below 70 per cent, is admitted by the Faculty to a special examination at a time set by the faculty.

Withdrawals.

Voluntary withdrawals from the College require the written consent of the Faculty or President.

Enforced withdrawal is inflicted by the Faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to the College.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within its precincts or not. They require from the student regular and diligent application to his studies, and regular attendance upon chapel and Sunday services at one of the churches.

Drunkenness, gambling and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students who are delinquent in their studies are forbidden to visit the town, or other place away from the College, at night, without permission from the President.

EXPENSES.

Parents desiring to settle all College bills, such as board, etc., through the Treasurer may do so by simply sending check to Mr. V. B. Hathorn, Treasurer, and specifying what the enclosure is intended to cover.

*FEES AND EXPENSES.

For a complete statement of fees and expenses see next page.

The cost of living is fully explained under "Boarding Facilities", page 54.

Each student should bring with him four sheets for a single bed, blankets, or quilt, a pillow with cases, and six towels.

Free tuition.

Children of itinerant preachers of the Methodist Episcopal Church, South, or of superannuated or active ministers of any Christian denomination, and young men preparing for the ministry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or some other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

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*Students remaining in the College during the summer months for special work in the Summer School will be expected to pay the regular room rent, provided they room in the College buildings.

COLLEGE FEES.

Tuition for session (to be paid on entrance)		$ 75.00
Tuition per half-session, paid at the beginning of each half session	$42.50	
Registration fee (to be paid on entrance)		15.00
An additional fee of $3.00 will be collected for registration more than three days after the opening of any term	3.00	
Library fee		1.00
Contingent deposit (unused part to be refunded)		2.00
Medical fee		5.00
Student Activities fee		12.00
TOTAL		$110.00

COST OF LIVING IN DORMITORY.

Room rent for whole session, including heat and lights (to be paid on entrance)	$34.00,	$ 42.00, or	$ 50.00
Room rent for half-session, if paid at beginning of each half-session	20.00,	25.00, or	30.00
Dormitory contingent fee (unused part to be refunded)		3.00	
Board of nine months (estimated at $19.00 per month)		171.00	
Total of necessary expenses exclusive of books, clothes, and traveling expenses		$318.00, to	$334.00

All students rooming in the dormitory will be required to secure meals in the dining room.

No refund on room rent is made except for illness of more than a half-term.

LABORATORY FEES.

Students pursuing Laboratory Courses are charged additional fees varying with the department, as follows:

Chemistry	$10.00
Physics	10.00
Geology	3.00
Biology	10.00
Astronomy	10.00
Laboratory Breakage Deposit (unused part returned)	4.00

FELLOWSHIPS, SCHOLARSHIPS, PRIZES, AND GIFTS.

All holders of scholarships will be required to pay the Incidental, and Library Fees.

Several scholarships have been established, the income from which will be loaned to aid deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Faculty should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.
THE CLARA CHRISMAN SCHOLARSHIP.
THE JEFFERSON DAVIS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE W. H. WATKINS SCHOLARSHIP.
THE MARVIN GALLOWAY SCHOLARSHIP.
THE J. A. MOORE SCHOLARSHIP.
*THE W. T. J. SULLIVAN MEMORIAL LOAN FUND.

Besides these scholarships, there is a teaching scholarship in each of several departments, the holder of which will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High School and one each offered by the United Daughters of the Confederacy and the Daughters of the American Revolution.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

Teaching Fellowship.

I. This Fellowship is to be awarded at the end of each session to the member of the Sophomore, Junior or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

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*Administered by Dr. J. M. Sullivan.

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and of one of the College Literary societies, and an active participant in at least one form of athletic activity in the College Athletic Association.

(c) He must agree to work assigned by the President of the College.

II. The student to whom the Fellowship is awarded shall receive Two Hundred Dollars ($200.00), due and payable one-half at the beginning of the session, and one-half on February 1st.

PRIZES.

Prizes are awarded for excellence in:

I. Scholarship.

1. The Founder's Medal.
2. The Bourgeois Medal.
3. The Gieger Medal.

II. Oratory.

1. The John C. Carter Medal.

III. Essay Writing.

1. The Clark Medal.
2. The D. A. R. Medal.

IV. Declamation.

The Buie Medal.

Conditions of the Awarding of Medals.

1. The Founder's Medal is to be awarded annually to the member of the Senior Class who has made the highest average throughout the four years of the College course.

2. The Bourgeois Medal is awarded annually to the member of the Freshman, Sophomore, or Junior Class who has made the highest record for the year. Such students must have satis-

fied all entrance conditions, must be a candidate for a degree, and must have taken a minimum of fifteen hours of College work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The Gieger Medal is awarded annually to the member of the Sophomore Class in Chemistry who has made the highest record for the year.

4. The John C. Carter Medal for Oratory is awarded annually, and is limited to members of the Senior Class in the Academic Department.

5. The Clark Medal is awarded annually for the best essay presented by any College student; but no student can successfully compete for this medal more than one time.

6. The D. A. R. Medal, established and maintained by the Ralph Humphreys Chapter of the Daughters of the American Revolution, is awarded annually to a member of the class in American History who shall have written the best essay on some patriotic subject, the subject being chosen by the professor of history.

7. The Buie Medal for Declamation is open to members of the Freshman and Sophomore Classes; but cannot be taken by any student more than one time.

MEDALS AWARDED AT THE COMMENCEMENT OF 1924.

The Founder's Medal.....H. H. Knoblock.

The Bourgeois Medal.....W. L. Hannah.

The John C. Carter Medal.....J. F. Watson.

The Buie Medal.....Ernie Hendricks.

The Clark Essay Medal.....O. B. Triplett.

The Gieger Chemistry Medal.....Heard Lawrence.

The D. A. R. History Medal.....Curtis W. Pullen.

THE TEACHING FELLOWSHIP.

Awarded to A. L. Weems.

GIFTS TO THE LIBRARY.

Donations of books have been made by the following:

Mrs. William R. Stewart of Ocean Springs, Mississippi, who died January 2, 1925., bequeathed to Millsaps College the library of her husband the late Reverend William R. Stewart.

James E. Pinnix, Amory, Mississippi.

Dr. A. F. Watkins.

Mrs. Lizzie George Henderson.

Methodist Publishing House.

M. Sharborough.

Charles F. Brooker.

Julius Rosenwald.

Nicholas Murray Butler.

George H. Davis.

John D. Rockefeller, Jr.

American Committee for Relief in Ireland.

W. S. Hart.

Dr. D. M. Key.

Mississippi Department of Archives and History.

Peace Education Commission.

The Anderson Press.

PART III.

ACADEMIC SCHOOLS.

ACADEMIC SCHOOLS

FACULTY.

DAVID MARTIN KEY, M.A., Ph.D.,
President.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics.

DAVID MARTIN KEY, M.A., Ph.D.,
Professor of Ancient Languages.

ALFRED PORTER HAMILTON, M.A., Ph.D.
Professor of Latin and German, and Head of the
Department of Ancient Languages.

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages.

MILTON CHRISTIAN WHITE, B.A., M.A.,
Professor of English.

CAWTHON ASBURY BOWEN, B.A., M.A.,
Professor of Religious Education.

GEORGE W. HUDDLESTON, M.A.,
Associate Professor of Greek and Latin.

MRS. C.A. BOWEN, B.A.,
Assistant Professor of French.

HERMAN FREDERICK ZIMOSKI, B.S.,
Assistant Professor of Physical Education, and Head Coach.

VERNON BURKETT HATHORN, B.S.,
Bursar

ROSS HENDERSON MOORE, B.S., M.S.,
Assistant Professor of History and Chemistry.

JOHN FRANKLIN WALKER, M.A., Ph.D.
Professor of Education.

JACOB THOMAS HOOKER, B.A., M.R.E.
Associate Professor of Religious Education.

MRS. FADRA HOLMES WILSON, B.A., M.A.,
Assistant Professor of English, and Dean of Women.

JOHN LAMBUTH FERGUSON, B.A., B.D.,
Professor (Elect) of Religious Education.

BENJAMIN ORMOND VAN HOOK, B.A., M.A.,
Instructor in Mathematics and French and Assistant Coach.

M. B. SWAYZE, C. A. TATUM, A. L. WEEMS.
Assistants in Mathematics.

H. G. SIMPSON, J. B. PRICE.
Laboratory Assistants in Chemistry.

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education and Biblical Instruction. In the undergraduate courses of these departments is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science; in the graduate courses is comprised the work of Graduate Studies with the degree of Master of Arts and Master of Science.

B.A. Degree.

The Bachelor of Arts Course offers special instruction in the department of Latin and Greek.

B.S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Physics and Mathematics.

M.A. and M.S. Degrees.

The degrees of M.A. and M.S. may be conferred upon graduates who hold the B.A. or B.S. degree from Millsaps College, or from some other institution of equal rank. For the attainment of either degree one year of residence at Millsaps College is required after the attainment of the Bachelor's degree, and also satisfactory completion of advanced work to the amount of fifteen hours. This work must be taken in not more than three different subjects; a major subject, in which a minimum of six hours credit must be earned; and one or two minor subjects to the amount of six hours credit.

All the work of the major subject must be of an advanced character, to which undegraduates are not admitted. The minor subject or subjects may be pursued in senior college courses. No grade less than 80% shall be credited towards the requirements for the Master's degree in any subject. In addition to the twelve hours required as above stated, a thesis dealing with some phase of the major subject must be submitted by the candidate six weeks before his graduation, and approved by a committee of the Faculty. In time requirements this shall be considered equivalent to three hours work.

A full outline of the required and the elective studies offered for the degrees of Bachelor of Arts and Bachelor of Science is given in the pages following this announcement.

Sixty-four year-hours are required for graduation both for the B.A. and B.S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, including alternative courses offered in ancient and modern languages. Courses in the Junior and Senior classes are partially prescribed and partially elective, from eight to twelve hours of electives being offered in those classes.

The normal course is 16 hours for each year. Not fewer than 12 hours nor more than 19 hours may be taken in a year, unless by express permission of the President and Faculty.

A student who makes a grade of 70% in a subject will be advanced in that subject, but a total of 6 grade points is requisite for advancement from one class to the next higher class, and for graduation a total of 27 grade points is required. The completion

of any college course with a grade of 80% for the year shall entitle a student to one grade point for each year-hour, and the completion of a course with a grade of 90% for the year shall entitle a student to two grade points for each year-hour.

HONORS.

A student who has earned 64 grade points during his course shall be graduated with "honors"; one who has earned 128 grade points shall be graduated with "high honors".

GENERAL OUTLINE BY GROUPS OF DEGREE COURSES.

			B.A. Year Hours	B.S. Year Hours
Group	I	English	6	6
Group	II	Languages	9	9
Group	III	Mathematics	3	6
Group	IV	Science	7	10
Group	V	Social Science	6	6
Group	VI	Philosophy	6	3
Group	VII	Bible and Religious Education	4	4
Group	VIII	Physical Training	1	1

DETAILED COURSES FOR THE B. A. DEGREE

Freshman.

Bible 1	2 hrs.
English 1	3
Latin 1 or Greek 1	3
Foreign Languages 1	3
Mathematics 1	3
History 1	3
Physical Training	1
	18

Sophomore.

Bible 2	2 hrs.
English 2	3
Latin 2 or Greek 2	3
Chemistry 1	4
Electives	3
	15

Junior.

Physics 1	3	hrs.
Political Science	3	
Elective	9	
	15	

Senior.

Psychology, or Logic and Ethics, or History of Philosophy	6	
Elective	10	
	16	

DETAILED COURSE FOR THE B. S. DEGREE

Freshman.

Bible 1	2	hrs.
English 1	3	
French 1 or German 1	3	
Foreign Language 1	3	
Mathematics 1	3	
History 1	3	
Physical Training	1	
	18	

Sophomore.

Bible 2	2	hrs.
English 2	3	
French 2 or German 2	3	
Mathematics 2	3	
Chemistry 1	4	
	15	

Junior.

Physics 1	3	hrs.
Chemistry 2	3	
Political Science	3	
Elective	6	
	15	

Senior.

Psychology, or Logic and Ethics, or History of Philosophy	3
Elective	13
	16

If a language is chosen as an alternative in a language group at least six hours in that language will be required to satisfy the language requirements of that group. In no case will it be allowed to combine three hours of one language with three hours of another language and offer the combination in satisfaction of the language requirements of a group.

Free Electives are offered in the following subjects:

*Bible 3a	1 hr.
†Bible 3b, 3c	2
*Religious Education 1a	1
**Religious Education 1b	1
***Religious Education 1c	1
*Religious Education 2a	1
**Religious Education 2b	1
***Religious Education 2c	1
†Religious Education 3a	2
*Religious Education 3b	1
Religious Education 4a	2
Religious Education 4b	2
Religious Education 4c	2
Greek	3
Bible Greek	3
Latin 3 or Latin 4	3
Latin 5	2
French	3
German	3
Spanish 1	3
Spanish 2	3
Chemistry 2	2
Chemistry 3	1
Chemistry 4	2
Chemistry 5	1

Chemistry 6	1
Chemistry 7	1
Geology 1	2
Geology 2	2
Mathematics 2	3
Mathematics 3	3
Mathematics 4	2
Mathematics 5	2
Mathematics 6	2
Astronomy 1	2
Astronomy 2	2
History 3	2
History of Philosophy	3
**Educational Psychology 2b	1
***Educational Psychology (Experimental) 2c	1
*Education 1a	1
**Education 1b	1
***Education 1c	1
*Education 3a	1
**Education 3b	1
***Education 3c	1
*Education 4a	1
**Education 4b	1
***Education 4c	1
Biology 1	2
Bilogy 2	2
English 5	2
Sociology	2
Economics	2

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*First Term

**Second Term

***Third Term

†First and Second Terms

(Note)—1 year-hour=3 term-hours.

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS.

The Departments comprising the Course of Instruction are:

I. The Department of Physical Education.
II. The Department of Physics and Astronomy.
III. The Department of Religious Education.
IV. The Department of Romance Languages.
V. The Department of Social Sciences.
VI. The Department of College Extension.
VII. The Department of Ancient Languages.
VIII. The Department of Chemistry.
IX. The Department of Education.
X. The Department of English.
XI. The Department of Geology and Biology.
XII. The Department of German.
XIII. The Department of Mathematics.
XIV. The Department of Philosophy and History.

1. DEPARTMENT OF ANCIENT LANGUAGES.

PROFESSOR HAMILTON
PROFESSOR KEY.
ASSOCIATE PROFESSOR HUDDLESTON

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

(a) Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language is required, both in the study of inflection and syntax and in translation. This drill affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

(b) A first hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lay open a field of knowledge that is essential to a full understanding of modern life and literature.

(c) Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

LATIN.

Course A. Cicero and Ovid. Selections from Cicero's Orations and Ovid's Metamorphoses. Comprehensive reviews of forms and syntax. This course is a prerequisite to Latin I if only two units in Latin are offered. When so taken it gives two hours elective credit.

1. (a) Vergil. Selections from the Aeneid and the Eclogues. Three hours, first term.
   (b) Pliny's Letters. Three hours, second term.
   (c) Plays of Plautus and Terence. Three hours, third term.

   Professor Huddleston.

2. (a) Horace, Selected Odes and Epodes. Three hours, first term.
   (b) Horace, Satires and Epistles. Three hours, second term.
   (c) Petronius, Cena Trimalchionis. Three hours, third term.

   Dr. Hamilton.

3. (a) Juvenal, Satires. Three hours, first term.
   (b) Selection from Roman Historical writings. Three hours, second term.
   (c) Tacitus, Annals, Books XII-XIV. Three hours, third term.

   Dr. Hamilton.

4. (a), (b), and (c). Roman drama. History of the Roman Drama with extensive reading in Plautus, Terence and Seneca. Three hours throughout the year.
   Courses 3 and 4 are given in alternate years.

5. (a), (b), and (c). A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted in satisfaction of the requirements for teachers' license. Two hours.

GREEK.

Course A. Thorough mastery of the forms and syntax. Pharr, Greek Homeric Greek, Gospel of Mark. This course which is given under the supervision of the head of the department may be counted as elective. Or it may be used to satisfy the entrance requirements in foreign languages.

Dr. Key.

1 a, b, c. Xenophon's Anabasis, Books II-IV; Selections from Lucian.

Review of verb inflection and systematic study of syntax.

Exercises in sight translation and in reading without translation. The writing of simple prose.

Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read.

Professor Huddleston.

2 a, b, c. Select Orations of Lysias. Plato's Apology and Crito. Demosthenes' Phillipics. History of Greek Literature. Prose Composition based on the text read.

Dr Key.

Course not given 1925-26.

3 a, b, c. Thucydides, Book VIII; Herodotus, Book VI and VII. Selections from the New Testament.

4 a, b, c. Sophocles' Electra or Antigone; Aeschylus' Agamemnon; Aristophanes' The Clouds and Plutus. Study of the development of the Greek Drama.

II. THE DEPARTMENT OF CHEMISTRY.

PROFESSOR SULLIVAN.
ASSISTANT PROFESSOR MOORE.
MR. SIMPSON.
MR. PRICE.

The rooms which are given up to the study of this subject are modern, both in size and convenience, and occupy the whole lower floor of Webster Science Hall.

The work in this department includes one year of Chemistry required of candidates for both the B. A. and the B. S. degrees, and an additional year required of B. S. students, besides other courses open to all Juniors and Seniors.

The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. The laboratories are kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection but also train

his hand to be careful to the smallest detail, and the eye observant to the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes. In all courses attention will be given to chemical calculations, and the use of reference books and periodicals will be encouraged.

Entrance credits for at least one unit in Natural Science is required for admission to this department, and applicants should have completed an elementary course in Chemistry.

1. Inorganic Chemistry.

(a) The first term will be devoted to a careful study of fundamental principles and laws, the occurrence, properties, preparation and uses of a number of the common elements and compounds, and chemical calculations.

(b) During the second term the study of non-metals will be completed and a few weeks devoted to the alkali and alkali-earth metals. Special attention will be given to valence and the ionization theory.

(c) The work of the third term will include a study of metals with special reference to commercial uses and to qualitative analysis, and an elementary course in Organic Chemistry.
This course is designed to give the student a thorough working knowledge of general chemistry, and is a prescribed study of the Sophomore year for all degrees, and is a prerequisite to either of the other courses in chemistry.
Lectures and recitations, three hours. (Monday, Wednesday and Friday, 11-12; Tuesday, Thursday and Saturday, 12:1).

Text Book—General Chemistry (Smith). American Chemistry (Hale).

Reference Books—Simon, Holleman, Smith, Holmes, Bloxam, McCoy, Mellor, Slosson, Deming, Holland.

1. Experimental Chemistry.
This course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works, and water filtration plant. Two hours. (Wednesday or Thursday 2-4.)

Text Book—Laboratory Manual (McPherson and Henderson).

2. Organic Chemistry.

a. The first term's work will include a study of the open-chain compounds, and methods of organic analyses and determination of formula.

b. During the second term special attention will be given to the amines, cyanogen compounds, polyhydric alcohols, carbohydrates and other derivatives. The study of relationships as shown by rational formula will be emphasized.

c. The cyclic compounds will be studied during the third term. The purpose of this course is to furnish a somewhat comprehensive knowledge of the carbon compounds, the instruction being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B. S. degree, and, in connection with 3 and 4, will appeal specially to preliminary dental and medical students. Prerequisite: Chemistry I. Lectures and recitations two hours. (Monday and Wednesday 12-1.)

Text-Book—Organic Chemistry. (Lowy and Harrow, Macbeth).
Reference Books—Norris, Bernthsen, Holleman, Perkin and Kipping, Richter, Chamberlain, Cohen.

3. Qualitative Analysis.

This course consists in a systematic analysis of simple and compound substances and mixtures with the separation and identification of the metals and acid radicals in a set of unknowns including, some minerals. It is a prescribed study in the Junior year, and required for the B. S. degree but may be elected by students who have had Chemistry 1. The work is not confined to mere test-tube exercises, but will include a consideration of the application of the ionzation theory to qualitative analysis. The latter part of the course will embrace some work in volumetric analysis. Two hours. (Monday or Tuesday, 2-4.)

Text-Book—Qualitative Analysis. (Bradley)

Reference Books—Newth, Fresenius, Steiglitz, Perkin.

4. **Experimental Organic Chemistry.**
This course is planned especially to meet the needs of pre-medical students, but is open to all who enter course 2, or its equivalent. It will include exercises in purification, analysis, and synthesis of certain carbon compounds, the determination of melting and boiling points, vapor density, and molecular weights, the preparation of some coal-tar products, and a few experiments in urine and food analysis. Three terms. Four hours. (Friday, 12-1 and 2-5.)

Text-Books—Steel, West, Gattermann.

5. **General Chemistry.**
Advanced Course—This course is intended to supplement course 2. Some phase of advanced chemistry—theoretical, industrial, or physical, will be taught. A brief study of historical chemistry and chemical calculations will be included. The course will be varied from time to time, as may be needed. Three terms.

Lectures and recitations one or two hours. (Friday, 12-1.)

Text and Reference Books—Inorganic Chemistry (Holland, Smith, Mellor), Physical Chemistry (Jones, Walker), History of Chemistry (Moore, Venable.) Industrial Chemistry, (Thorp).

6. **Quantitative Analysis.**

A course in gravimetric and volumetric analysis. Three terms. (Thursday, 2-4).

Text-Books—Clowes and Coleman, Newth, Talbot.

Reference Books—Fressenius, Sutton, Smith.

7. **Commercial Analysis.**

This course will include the analysis of minerals, foods, waters, coal, and other industrial, with the preparation of a few drugs and coal-tar dyes. A portion of this course may be included in the third term of course 6.

Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journals of the American Chemical Society, and

other works, are on hand for reference. In both Junior and Senior courses some library work will be required outside the regular schedule.

A gold medal is offered by Mr. Marvin Gieger for general excellence in scholarship in Chemistry during the Sophomore year.

Master's Degree.

In the post-graduate work in this department, 200 hours of laboratory work in the subject are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances, including food analysis and cotton seed products. (d) A course in Theoretical, Physiological and Historical Chemistry.

Text-Books—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparation (Gattermann); Food Inspection (Leach, Wiley).

Reading Course.

Theoretical Chemistry (Getman, Arrhenius); The New Theories of matter and the Atom (Bethom); Physical Chemistry (Walker, Jones); Industrial Chemistry (Rogers, Molinari, Thorp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Moore); Physiological Chemistry (Halliburton); Sources and Modes of Infection (Chapin); Technical Methods (Griffin); The Carbon Compounds (Porter); Chemistry of the Rarer Elements (Hopkins); Colloidal Behavior (Bogue).

In addition a satisfactory examination must be passed on work assigned.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

III. THE DEPARTMENT OF EDUCATION.

PROFESSOR WALKER.

The courses here offered are for the special benefit of students preparing for the profession of teaching, and have been approved by the State Board of Examiners of Mississippi. Candidates for the bachelor's degree who present nine hours of work selected from this department as a part of the requirement for graduation, will be given, in addition to the diploma, a certificate which will entitle them to Professional License without examination in this State

The courses which, with the exception of Education 3, should be elected in the order in which they are numbered are open to Sophomores, Juniors and Seniors. Freshmen must secure special permission from the faculty in order to elect any course in Education.

1. (a) Principles of Education.

This course is planned as an introduction to the study of education. In order to orient the student and prospective teacher and prevent his losing his way in the shifting winds of educational doctrines, the large objective of education is clearly revealed to him. This objective is that of inducting the child into the life of society and training him in the use of the instrumentalities of civilization. The biological and psychological foundations upon which education is based are studied during the first term. Three hours, first term.

(b) Principles of Education.

This is a continuation of the preceding course and consists of a study of the sociological foundation of education and the principles which govern the conduct of the various branches of the social institution called the school. Prerequisite, 1 (a). Three hours second term.

(c) An Introduction to Teaching.

This course is intended to familiarize the student with modern practice in class and school-room management and instruction. Three hours, third term.

2. (a) **General Psychology.**

This is a general survey of the field of psychology in which especial attention is given to the study of normal human behavior.

The course is required of all students who plan to receive a Professional or Sophomore State Teacher's License. Three hours, first term.

(b) **General Psychology.**

This is a continuation of the preceding course together with a study of statistical methods sufficiently extensive as to give a general understanding of the meaning, computation and use of the following: Central tendencies—mean, median and crude mode; measures of variability—quartile, average deviation and standard deviation; measure of reliability—probable error; measure of relationship—coefficient of correlation. Prerequisite, 2 (a).

(c) **Educational Psychology.**

This is a study of the laws of learning, of individual differences and the implications of these differences in school practice; of mental and physical fatigue and its relation to schedule making, etc. Every effort is made to apply the principles learned to actual school situations. Three hours, third term.

(d) **Psychology of Junior High School Pupils.**

This is a study of the pupil just entering upon the period of adolescence. The implications, from psychology, toward a reorganization of school practice which has resulted in the establishment of the Junior High School are stressed in the course.
Three hours, Summer term.

(e) **Elementary Course in Tests and Measurements.**

This is intended to be a practical course for teachers who are interested in the use of the group tests of mental capacity and the parallel use of achievement tests in the classification and grading of pupils in the elementary and high schools. Three hours, Summer term.

(f) **Elementary Statistics.**

This course is intended for those who, in the classes in Psychology, find a need for further study in this important field. Various methods of finding correlations, together with predictive

formulas to be used in prognosis, are included. The course will be given in place of 2. (c) during the summer if the demand for it is sufficient. Three hours, Summer term.

3. (a) History of Education in Ancient Times.

This course will cover the history of education of ancient Greece and Rome and in early Christian times. Principles will be studied in the light of modern theory and practice. Source materials will be studied collateral with the text. Recitations, lectures, and reports on parallel readings. Three hours, first term.

(b) History of Education in Medieval and Modern Times.

A continuation of the preceding course covering the medieval period, the period of the Renaissance, the period of Naturalism and the modern period, including the study of the nationalization of education. Three hours, second term.

(c) History of Education in the United States.

This study will follow the development of education in the United States up to the present, bringing out the very rapid development of secondary education during the last two decades. Particular attention will be given to the development of education in the Southern States insofar as that differs from the general evolution in the United States. Three hours, third term.

4. (a) Public School Administration.

This is a survey of the evolution of modern school administration in city, county and State. Since most progress has been made originally in city school administration and has been adapted later to county and State service, the chief emphasis is placed upon city administration.

Application is constantly made to the conditions actually existing in Mississippi. Three hours, first term.

(b) Principles of Secondary Education.

The aims and functions of secondary education; the nature of the high school population; the articulation of the high school with the elementary school and the college; application of principles to the situation in Mississippi. Three hours, second term.

(c) The Teaching of High School Subjects.

This is a continuation of the preceding course dealing chiefly with the values of subjects in the secondary school curriculum together with methods of teaching the various subjects.

Each student is expected to make a special study and report on the particular subject which he desires to consider his major teaching subject. Three hours, third term.

(d) The Junior High School.

This is a study of the new movement in American education, which resulted from the study of the pressing needs of pupils as well as of the needs of society. It will include the philosophy underlying the reorganization of secondary education as well as the organization and course of studies of the Junior High School. Three hours, Summer term.

(e) The Teaching of Citizenship.

An attempt will be made in this course to show how, by means of various social situations which arise daily, it is possible to give constant practice in the activities of citizenship. Methods of organizing the school as a social society are considered. Three hours, Summer term.

Appointment Bureau.

An appointment bureau for teachers who are or have been students in Millsaps College is maintained under the direction of the Department of Education. It is the effort of this bureau to further the interests of the young teachers whom Millsaps College has trained and also to be of service to school officers who wish to secure efficient teachers for their schools.

IV. THE DEPARTMENT OF ENGLISH.

PROFESSOR WHITE.
ASSISTANT PROFESSOR WILSON.

1. Composition.

a. The first term is devoted to a thorough review of grammar, punctuation, sentence structure, and diction. Weekly expository themes are required.

b. During the second term the student will study letters, essays, and stories of Robert Louis Stevenson. Two long themes are required of each student.

c. During the third term the student will give his attention to the theory and practice of description, narration, and exposition. Weekly themes are required.

Text-Books—Greever and Jones, Century Collegiate Handbook; Chamberlain and Bolton, progressive readings in English prose. Parallel reading: The student must report on six units of parallel reading to be selected from restricted lists of novels, dramas, essays, biographies, etc. About three hundred pages constitutes a unit. Not more than two units are allowed from any list. Required of all Freshmen. Three hours.

2. English Literature.

a. This course treats of the beginnings of English literature, and of its history through the Elizabethan age. Study is given to types and periods, as well as to individual authors. Selections from representative literature are assigned for study. Three hours during the first term.

b. This course treats of the history and development of English literature from the age of Elizabeth to the Triumph of Romanticism. Three hours during the second term.

c. The study of English literary history from the Romantic age to the present day. Three hours during the third term.

Text-Books—Moody and Lovett, History of English Literature; Century Reading in English Literature, edited by Cunliffe, Pyre, and Young.

Twelve novels and dramas are assigned as parallel reading. Required of all Sophomores. Three hours.

3. Shakespeare.

a. An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction and construction. Three hours during the first term.

b. During this term Henry IV, part I, and King Lear will be studied. Three hours during the second term.

c. The study of this term will be given to Othello and the Winters' Tale. Three hours during the third term.

Text-Books—The Rolfe edition of the plays. Parallel reading: The other dramas of Shakespeare; Dowden, Shakespeare Primer; Sidney Lee, Shakespeare's Life and Works. Elective for all students. Three hours.

4. The Poetry of the Nineteenth Century.

a. During the first term careful study is given to the Romantic poets. Many of the poems of Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats are read. The historic background is presented in lectures.

b. During the second term the poetry of Tennyson is studied.

c. The work of the third term will be devoted to the poetry of Browning. Lectures will supplement the class-room discussion of his philosophic and religious poems.

Text-Books—The British Poets of the Nineteenth Century, edited by Page; Tennyson's Poetical Works, and Browning's Poetical works, Cambridge edition. Elective for all students. Three hours.

5. Advanced Composition.

a. This course in higher composition is intended for a limited number of students who have done creditable work in Freshman English, and who desire by further study and practice to attain individuality and effectiveness of prose style. The course should appeal especially to those interested in journalism. The first term's work will be a study of newspaper making, of news and news values, and of getting the news. Time will also be given to an analysis of the structure and style of news stories, and to tentative efforts at news writing.

b. During the second term the student will have much practice in the writing of news stories of unexpected occurrences, of speeches, interviews, and trials, of follow-up and rewrite stories, and of feature stories.

c. In the third term the student will practice the writing of headlines, editing copy, and proof-reading. In addition, he will write occasional news stories.

Text-Books—Bleyer, Newspaper Writing and Editing; Miller, Practical Exercises in News Writing and Editing. Elective for all students. Three hours.

6. A Study of English Language.

a. Old English grammar and phonology are taught by means of text-books and lectures. Selections from Old English poetry and prose are read. Three hours during the first term.

b. Middle English will be studied in the works of Chaucer. The prologue and five Canterbury tales will be read. Three hours during the second term.

c. The history of the English language, and its development from the Old English period to the present. Attention will be given to some modern English words and their use.

Text-Books—Smith, Old English Grammar; Globe edition of Chaucer; Krapp, Modern English. Elective for all students. Three hours.

7. Drama.

a. A rapid survey of the history of English drama is attempted in lectures. Twenty-five dramas are assigned for rapid reading and study. These dramas are typical of all ages of English dramatic history from the earliest mystery plays to the twentieth century drama.

b. A study of contemporary British and continental drama. About twent-five plays are assigned for reading.

c. A study of contemporary American drama. Lectures on the American dramatic backgrounds Twenty-five plays to be read.

Text-Books—Tatlock and Martin, representative English Drama; Dickinson's chief Contemporary Dramatists, Vols. I and II. Elective for all students. Three hours.

V. THE DEPARTMENT OF GEOLOGY AND BIOLOGY.

PROFESSOR SULLIVAN.
PROFESSOR HARRELL.

A portion of the second floor of Webster Science Hall is occupied by this department. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by Goucher College, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the professor and class on annual trips.

GEOLOGY.

PROFESSOR SULLIVAN.

1. (a) **Lithologic and Physiographic Geology.**

This includes a study of mineral crystalline forms, chemical composition, occurrence, and uses, with a description of the kind and arrangement of rock masses. Folios and topographical sheets of the U. S. Geological Survey will be used in connection with a study of physiographic features and processes. First term.

(b) **Dynamic Geology.**

This portion of the course embraces the study of the mechanical and chemical effects of the atmosphere, water, heat, and of life. Special attention will be given to some phases of the subject, as the work of glaciers, and of volcanoes. Second term.

(c) **Historical Geology.**

In addition to the general historical geology, some attention will be given to economic products and to paleontology. Third term.

The College museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible to Jackson, give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the course special attention will be given to the Geology of Mississippi.

Lectures and recitations. Two hours. (Tuesday and Thursday 9:30-10:30.)

Text-Books—College Geology (Chamberlain and Salisbury), Conservation of Our Natural Resources (Van Hise).

Reference Books—Text-Book of Geology (Grabau); Text-Book of Geology (Chamberlain and Salisbury); Physical and Historical Geology (Cleland); Physiography (Salisbury); Text-Book of Geology (Geikie); Volcanoes (Bonney); Introduction to Geology (Scott); Journal of Geology; Economic Geology (Reis);Paleontology (Zittels); Foundations of Geology (Geikie).

2. (a) **History of Geology.**

   (b) **Economic Geology and Special Problems.**

   (c) **Geology of Mississippi.**

The Master's Degree.

Graduate work as a minor subject is offered in Geology and some regular field or laboratory work will be required. An examination must be passed upon a course of reading, as follows:

Physical and Historical Geology (Cleland); Chamberlain and Salisbury's Text-book of Geology; Tarr's Economic Geology of the United States; Conservation of Our Natural Resources (Van Hise); Geology of Mississippi. Selected articles in Geological Reports; Physiography (Salisbury); Paleontology (Zittel), Folios; Sources of Volcanic Energy (Soley), The First One Hundred Years of American Geology (Merrill).

BIOLOGY.

PROFESSOR HARRELL.
ASSISTANT PROFESSOR ZIMOSKI.

The work of this department is designed to give the general outlines of Botany and Zoology with which every student should be familiar and at the same time, to meet the requirements for a Pre-medical Course in Biology. Courses 1a, 1b, and 1c will alternate each year with courses 2a, 2b, and 2c, the latter being offered in 1923-24. A laboratory course in Bacteriology is open to those who have had the courses in Botany, Zoology, and Chemistry 1a, 1b, and 1c. Its purpose is to make the student acquainted with some of the problems that confront the practical bacteriologist and to give him practice in examining milk and water.

BOTANY.

ASSISTANT PROFESSOR ZIMOSKI.

1a. This course consist of the structure and Physiology of seed plants.

1b. This course will cover morphology, development, and classification of plants.

1c. This course will be devoted to the study of ecology and economic botany.

One lecture and one laboratory period throughout the three terms. 2 hours credit. Text: Principles of Botany (Bergen and Davis).

ZOÖLOGY.

ASSISTANT PROFESSOR ZIMOSKI.

2a. This course is devoted to the study of the Arthropoda.

2b. This course comprises a study of the Mollusca, vermes, echinoderma, coelentera, porifera, and the protozoa.

2c. This course consists of a study of the vertebrates.
One lecture and one laboratory period throughout the three terms. 2 hours credit. Text: General Zoology (Linville and Kelly).

BACTERIOLOGY.

PROFESSOR HARRELL.

3a. The preparation of culture media and stains.

3b. The examination of cultures.

3c. A continuation of course 3b.

Two laboratory periods throughout the three terms. 2 hours credit.

Text: Bacteriology (Moore, Buchanan).

VI. THE DEPARTMENT OF GERMAN.

PROFESSOR HAMILTON.
ASSISTANT PROFESSOR ZIMOSKI.

The regular work in German begins with Course 1, but for the benefit of those students who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, **if taken under the supervision of the College and not used as an entrance unit,** may be used as Junior or Senior elective. When thus used it counts two hours toward graduation. But all classes in German meet three times a week, unless otherwise specified. For entrance, Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation, college work in German, French, or Spanish may be substituted for Greek in the B.A. course. In the B.S. course, modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

Course A.

Text-Books—Zinnecker, Deutsch fuer Anfaenger; Storm, Immensee; Zschokke, Der Zerbrochene Krug; Heyse, L'Arrabbiata.

Dr. Hamilton.

Course 1 a, b, c.

Text-Books—Thomas, A Practical German Grammar; Revised; Chiles, Prose Composition; Schiller, Wilhelm Tell; Freytag, Die Journalisten. For parallel reading: Schiller, Die Junfrau von Orleans; Ernst, Flaschmann als Erziehr.

Professor Zimoski.

Course 2 a, b, c. Lessing, Minna von Barnhelm; Heine, Die Harzreise; Sudermann, Frau Sorge, or Der Katzensteg; Hauptmann, Die Versunkene Glocke; Holzwarth, German Literature, Land and people.

Professor Zimoski.

VII. DEPARTMENT OF MATHEMATICS.

PROFESSOR MITCHELL.

ASSISTANTS: MR. M. B. SWAYZE, MR. C. A. TATUM and MR. A. L. WEEMS.

Prescribed Courses.

Course I, is required of all candidates for degrees. Additional Course 2 is required of candidates for the B. S. degree.

1 (a) **Algebra.** Topics: Theory of Exponents, Graphical Representation of Linear and Quadratic Functions, Mathematical Induction, Determinants, Logarithms, Series.

Text: Young and Morgan: El. Math. Analysis.

1 (b) **Plane Trigonometry.** Topics: Generalization of Angles, Trigonometric Functions, Applications including Complex Numbers, DeMoivre's Theorem, and Solution of Triangles.

Text: Same as (a).

1 (c) **Introduction to Analytic Geometry.** Topics: Coordinate Systems, Geometry of the Straight Line and the Circle.

Text: Same as (a).

2 (a) and (b) **Analytic Geometry.** Topics: A continuation of Course I (c) including Transformation of Coordinates, Conic Sections, The General Equation of the Second Degree, Elements of Geometry of Space.

Text: Same as 1 (a).

2 (c) **Introduction to Calculus.** The Technique of Differentiation of Algebraic Functions with applications to Algebra, Geometry and Physics.

Text: Passano: Calculus and Graphs.

3 (a), (b), (c). **The Calculus.** Continuation of 2 (c) and the Elements of Integral Calculus with Applications. The course is concluded by a study of the Elements of Differential Equations.

Text: Davis and Brencke: Calculus, Revised.

4 (a) and (b) **Algebra.** Topics: Factoring; Linear Equations, Solutions by Graphs and by Determinants; Quadratic Equations, Solution and Theory of; Progressions; Binominal Theorem; and the topics of 1 (a).

4 (c) **Solid Geometry.** Topics: The Elements of Geometry of Space, Mensuration of Solids.

Elective Courses.

Advanced courses in Mathematics are varied from year to year. For the year 1925-1926 the following courses are offered which may be taken as undergraduate electives or as post-graduate work.

5 **Mathematical Analysis.**

A second course in the Calculus. The material of this course is largely drawn from Goursat-Hedrick's Mathematical Analysis.

6 **Analytical Geometry (advanced).**

This course presents the elements of Projective Geometry considered analytically.

7 **Mechanics.**

An elementary course in statics and dynamics of a particle and rigid bodies.

VIII. THE DEPARTMENT OF PHILOSOPHY AND HISTORY.

PROFESSOR LIN.
ASSISTANT PROFESSOR MOORE.

*PHILOSOPHY.

PROFESSOR LIN.

The required courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered, and with that in view courses in Psychology are required for all degrees.

Logic and Ethics are elective for all degrees. In addition to these a course in the History of Philosophy will be offered, which will be elective for all students fitted to take it. In this course a comprehensive view will be given of the results offered by the most noted thinkers who have attempted to frame a consistent theory of the material and the spiritual world.

*Courses in Philosophy not open to Freshmen or Sophomores,

3a. Deductive Logic.
Three hours a week. First term. Elective for all degrees.

3b. Inductive Logic.
Three hours a week. Second term. Elective for all degrees.

Text-Books—(To be chosen)

3c. Ethics.

Three hours a week. Third term.

Text-Books—Elements of Ethics (Davis.)

4abc. History of Philosophy.
Three hours a week. Elective for all Seniors.

Text-Book—History of Philosophy (Weber.)

HISTORY

PROFESSOR LIN
ASSISTANT PROFESSOR MOORE.

In the courses in History two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will be indicated, and emphasis will be laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its racial composition, its religious and social institutions, its economic conditions, and the organization of its government.

Entrance credits for the two units in History will be required for entrance to this department. One of these must be in Medieval and Modern European History, listed as "History B" in the "Entrance Requirements" printed in this Register.

1a, 1b, 1c. History of Medieval and Modern Europe.

ASSISTANT PROFESSOR MOORE.

Three hours a week. Required of all Freshmen.

In this course especial stress will be laid on Modern History and present-day problems. An attempt will be made to show how the problems and ideals of modern nations grew out of their past history, and how they are affected by international relations. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and as the basis of a correct understanding of the questions now engaging civilized nations.

Text-Books—History of Western Europe (Robinson), Modern Europe (Hazen).

2a, 2b, 2c. American History.

PROFESSOR LIN.

Three hours a week. Elective.

This course will be devoted to a study of the history of the United States from early colonial times to the present day.

Text-Book—Bassett's Short History of the United States.

3a, 3b, 3c. Contemporary History.

PROFESSOR LIN.

Text-Book—(To be chosen.)

This course will be of wide scope, and will require much collateral reading.

Given in alternate years (Given in 1925-1926.)

4a, 4b, 4c. History of England and the British Empire.

PROFESSOR LIN.

Given in alternate years. (Given in 1926-1927.)

IX. THE DEPARTMENT OF PHYSICAL EDUCATION.

ASSISTANT PROFESSOR ZIMOSKI.

The requirements in physical work are designed to cover the whole school year at the rate of two hours a week for each Freshman. Although this work is compulsory, considerable freedom in selection is offered. The sole aim is to create a healthy

desire to engage in some form of recreation, under proper supervision, so as to benefit the student morally, mentally, and physically. This exercise takes form of competitive games in order to arouse the proper interest, develop team work, teach initiative, strengthen the morale, teach true sportsmanship, and create a life-long interest in some form of sport which will benefit the student in after life. An idea is also gained as to the natural ability of each man and quite frequently students discover that they are really better in athletics than they thought they were and are encouraged to try for the varsity teams.

In order better to equip those students who expect to combine coaching with teaching a course in the theory of all the major sports will be offered. This course will comprise football, baseball, basketball and track. Three hours a week of classroom work will be given, which will also include a number of lectures.

In football subjects such as the equipment and outfitting of players, training hints, practice methods, various offensive and defensive methods, the forward pass, trick plays, generalship and field tactics, and numerous other important items will be given consideration.

In baseball individual play and team play will be taken up in detail. Offense and defense will be thoroughly discussed also batting, base running, position play, strategy, etc.

Basketball will include, such topics as goal throwing, passing, guarding, dribbling, blocking, plays from center and plays from out of bounds. Various styles of offense and defense will be discussed.

Field and track athletics will cover diet and training the dashes and long distance events, hurdling, vaulting, jumping, shot put, discus throw, javelin, and other points which are essential to track work.

X. THE DEPARTMENT OF PHYSICS AND ASTRONOMY.

PROFESSOR HARRELL.

The courses in this department consist of two years of Physics and two years of Astronomy. The department occupies a part of the second floor of Webster Science Hall. The laboratory is provided with all the essentials for carrying on the work in the various courses and with balopticon and moving picture machines as well as automatic balopticon for lecture purposes.

The work in Astronomy is carried on both in Webster Science Hall and in the James Observatory. The department is equipped with globes, tellurian, gyroscopes, and spectrometer for laboratory work.

The Observatory occupies a commanding position on the north campus and is equipped with a six-inch equatorial with mounting by Warner and Swazey and optical parts by Brashear. The other equipment consists of a siderial chronometer, a fine clock, filar micrometer, portrait lens for photography, and a high grade surveyor's transit.

The observatory is open to visitors one night each week when the weather permits.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department, also a knowledge of Mathematics through Plane Trigonometry.

PHYSICS.

1a. This course consists of a study of Mechanics, Mechanics of Solids, Liquids, and Gases, and Sound.

1b. The work of this term is devoted to a study of the general principles of electricity and magnetism.

1c. This course is intended to make the student acquainted with the fundamental principles of heat and light. Two lectures and one laboratory period throughout each term. 3 hours credit.

Texts: College Physics (Reed and Guthe).

Laboratory Manual: A manual of Experiments in Physics (Ames and Bliss).

2a. This course will be devoted to a study of batteries, electric circuits, electric power, electromagnetism, electromagnetic induction, electrical measuring instruments, and electric measurements.

2b. The purpose of this course is to study the principles and construction of the direct current generator and direct current motors; electrochemistry, principles of alternating currents, alternating current generators, transformers and alternating current motors.

2c. During this term the work will consist of a study of power stations and the distribution of power, electric lighting, electric

heating, electric traction, the telephone, electromagnetic waves. One lecture and one laboratory period throughout each term. 2 hours credit.

Texts: Elementary Electricity and Magnetism. (Jackson and Black).

3a. Heat. This course consists of a study of thermometry, calorimetry, thermodynamics, kinetic theory of gases.

Text: Millikan's Heat.

3b. Light. This course treats of reflection, refraction, interference, dispersion, color, polorization.

Text: Millikan and Mill's Light.

3c. Sound. This course comprises a more extended study of the principles of sound and the physical theory of music.

Text: To be selected.

One lecture and one laboratory period throughout the three terms. 2 hours credit.

Courses 3a, 3b, and 3c, will alternate with courses 2a, 2b, and 2c, the former being offered in 1924-1925.

4. The Teaching of Physics. A lecture course on the teaching of Physics, designed for those who are preparing to teach. One lecture period throughout the three terms. 1 hour credit.

ASTRONOMY.

Prerequisite, Mathematics 1 and Physics 1.

1a. This course will be devoted to a study of the Earth, the Moon, Time, and the Constellations.

1b. This course consists of the study of the Solar System, the Planets, Comets, and Meteors, and the Sun.

1c. This term will be devoted to the study of the development of the Solar System and the structure of the Siderial Universe. One lecture and one night in the observatory throughout the three terms. 2 hours credit. Texts: Introduction to Astronomy (Moulton's Revised). Laboratory Astronomy (Wilson).

2a. Surveying: This course will cover the work usually required for laying out the public lands. Text: To be announced.

2b. Navigation. This course consists of the fundamentals of Navigation. Text: To be announced.

2c. Spherical and Practical Astronomy. This course covers the subject of Spherical Astronomy and the theory of astronomical instruments with exercises in making and reducing observations. Text: Practical Astronomy (Campbell.)

If the student contemplates taking Astronomy 2a, 2b, and 2c it will be well to take Astronomy 1a, 1b, and 1c, in the Junior Year,

XI. DEPARTMENT OF RELIGIOUS EDUCATION.

(W. S. F. Tatum Foundation.)

PROFESSOR FERGUSON.

ASSOCIATE PROFESSOR HOOKER

The courses offered in this department embody the ideals of Southern Methodism in as far as these are related to the matter of a proper curriculum for religious education departments in the colleges of the church. The aim is to train avocational workers in this field as well as to offer prevocational courses. The program now being formulated by the Church proposes to make heavy demands upon the trained services of the laity. For this reason the fact is emphasized that these courses are not for ministerial students only.

On completion of twelve session hours offered in this department, the General Sunday School Board of the M. E. Church South, through its Department of Teacher Training in cooperation with the faculty of the college will award a certificate in Religious Education. Of the courses listed below, Bible 1 and 2 and Religious Education 1a, 1b, 1c, 2a, 2c, 3b, 5b, compose ten session hours counted as required work on the certificate in Religious Education.

The following substitutions are allowed in the required work just listed: Religious Education 2b for Religious Education 2a History of Education for Religious Education 6b.

The two remaining session hours counting toward the certificate in Religious Education may be taken from the following courses: Religious Education 5c, 6a, 6b, 6c.

For purposes of convenience the work offered in Bible is put under a separate head from the other courses.

BIBLE.

1. a, b, c. Old Testament Introduction.

This course includes a general survey of the Old Testament. Its studies embrace the events, laws, and institutions of the

Hebrew people. Attention is paid to the writings and the part played by the prophets upon the life and affairs of their day. Consideration will be given to the advancing religious and social thought of Israel as well as a study of pre-Christian Judaism. Two hours a week first, second and third terms. Required of all Freshmen.

Professor Hooker.

2. a, b, c. The Life of Christ and the Apostolic Age.

This course includes a survey of the writings on the Life of Christ. Attention will be given to the synoptic problem, the personality, life and public ministry of Jesus Christ. It includes a study of the teachings of Christ concerning God, man, sin, salvation, etc. This will be followed by a study of the early Church, the lives and achievements of the apostles. Special attention will be given to the life and activity of Paul and to the part which he played in the historic beginnings of the Christian Church. Two hours a week first, second and third terms. Required of all sophomores.

Professor Ferguson.

RELIGIOUS EDUCATION.

1a. The Christian Religion.

A study of the fundamentals of Christianity as these can be grasped by the undergraduate. The evidence supporting the theistic conception of God is examined. The effort is made also to interpret the task of the church in the world. Three hours, first term.

Professor Hooker.

1b. Principles of Religious Education.

The student will investigate both in class-room and library the basis of a theory of education in religion in the home and church school. The aims, social principles, subjects and institutions of religious education are studied also. Three hours, second term.

Professor Hooker.

1c. Teaching the Christian Religion.

The activities involved in the learning process are studied in their relation to the aims and methods of the church school.

Personal observation of the process of teaching religion as it is being carried on in up-to-date church schools will be a feature of this course. Three hours, third term.

Professor Hooker.

2a. The Religious Development of the Child.

The dawning religious consciousness, the capacities and impulses of the child are studied in relation to the problem of religious nurture. Three hours, first term.

Professor Ferguson.

2b. The Religious Development of the Adolescent.

Adolescent psychology is studied as a help to the understanding of the religious crises of this period. The work of this course is closely related to the problem of making provision for the successful handling of the insistent needs of this age. Three hours, second term.

Professor Ferguson.

2c. Educational Psychology.

The work of this course is done in the Department of Education. See Education 2c. Three hours, third term.

Professor Walker.

3a. Rural Sociology.

The purpose of this course is to make a study of the existing conditions in the rural life of America and their effect upon the rural Church. Recitations, lectures, reports on collateral reading. Prerequisites: Junior classification or Introduction to Rural Sociology. Three hours, first term.

Professor Ferguson.

3b. Organization and Administration of Religious Education.

Principles of program-making are considered. Special emphasis is placed on the work of the rural church. The training of teachers, supervision, the administrative management of pupils, the week day church school system for the community, approved plans of Church School buildings and equipment are topics that will be discussed. Three hours, second term.

Professor Ferguson.

3c. The Church and Rural Welfare.

A basic study of the importance of the contributions of rural economics, rural social life, and rural religion. The aim of this course is to awaken a sympathetic interest in the problem of the Rural Church of the South. Three hours, third term.

Professor Ferguson.

4a. General Church History.

A study of the history of the Christian Church from its establishment to the Reformation. Recitations, lectures and reports on parallel readings. Three hours, first term.

Professor Ferguson.

4b. History of Religions.

This will include a study of the main features of primitive religions, such as their origin and early growth. Comparison and contrasts of these religions with Christianity will also be made. Three hours, second term.

Professor Ferguson.

4c. Expansion of Christianity.

An introductory study of the modern aspects of missionary endeavor. The aim is to provide a basis for adequate measurement of the present difficulties and for intelligent interpretation of the principles involved. Three hours, third term.

Professor Ferguson.

5a. History of Religious Education.

Religion in primitive education, religious education as promoted by the Jews, early Christian schools, developments in the field of religious education since 1784—These are topics that will be emphasized in this course.

(The course in history of education given in the department of Education may be taken instead of this course by students desiring to obtain the certificate in Religious Education.) Three hours, first term.

Professor Ferguson.

5b. Materials for Use in Religious Education.

Here the student evaluates the various lesson systems in use in the Church School. He also examines the curriculum in

course of preparation for use in week-day Schools of Religion and studies the principles of curriculum-making. Three hours, third term.

Professor Ferguson.

6a. Pageantry and Drama.

This course is a study of the religious and educational values of pageantry and drama. The sources, method of preparation and production will also be studied. Three hours, first term.

Professor Hooker.

6b. Hymnology and Worship.

This course will include a history of hymnology such as is contained in the Latin and Greek hymns, the pre-Reformation folk songs and spirituals, the Reformation hymnody and psalmody and the Romantic and Oxford movements. It will include the interpretation of hymns, their uses in worship and programs for the Church and Church school. Three hours, second term.

Professor Hooker.

6c. Religious Art.

This course will be a study of the interpretation, grading and use of pictures in religious education. Much time will be spent in the examination of pictures for their religious values and adaptability for the use in education. Three hours, third term.

Professor Hooker.

XII. THE DEPARTMENT OF ROMANCE LANGUAGES.

PROFESSOR SANDERS.
ASSISTANT PROFESSOR BOWEN.

This department offers courses in French and Spanish. The regular work in French begins with Course 1 but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering college, a preparatory course (Course A) is offered. This course, **when taken under the supervision of the College, and not counted as an entrance unit,** may be used as a two hour Junior or Senior elective. Classes meet three hours a week. For entrance Course 1 will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of work above the elementary course (Course A) in French or German or Spanish are accepted as a substitute for Greek in the B.A. course. In the B.S. course six hours of French, German, or Spanish are required, and three additional hours may be substituted for Latin, credits in these languages being interchangeable hour for hour.

A student should, however, consult the professors in charge before planning to take more than two modern languages. Any course, not already counted, may be used as a Junior or Senior elective.

FRENCH.

A. An elementary course covering 52 lessons in Fraser and Squair's Shorter French Course together with the reading of simple texts. The class will be taught in sections so that the student may receive more individual attention.

a. Fraser and Squair's Shorter French Course. Especial attention is given to pronunciation.

b. Grammar continued. Reading of simple texts begun.

c. Reading continued, dictation, oral practice.

1. The methods of French A will be continued according to the needs and aptitudes of the class. Carnahan's French Review Grammar will be used as a text for the study of grammar and composition. The entire year will be devoted to the careful reading of texts from nineteenth century prose.

So far as is practicable this class will be conducted in French. Especial attention will be paid to the irregular verbs, to idioms and to pronunciation.

a. Selected stories by Daudet; Merimee, Colomba. Grammar. Composition.

b. About Le Roi des Montagnes; De Maupassant, Selected Stories. Grammar. Composition.

c. Sand La Mare au Diable; Sandeau, Mademoiselle de la Seigliere. Grammar. Composition.

2. Extensive reading in class and in parallel assignments. Special stress is laid on the literary side of the works read. The first term will be given to contemporary French prose. The second term will be devoted to Moliere. In the third term Corneille and Racine will be read. Special emphasis will be laid on the social

and political conditions during the reign of Louis XIV, and on the literary ideals of the age.

a. Contemporary French Prose. Loti, Mon Frere Yves; Bazin, Les Oberle; France, Le Crime de Sylvestre Bonnard.

b. Moliere, Le Bourgeois Gentilhomme, L'Avare, Le Misanthrope. Matthews, Moliere.

c. Corneille, Le Cid; Racine, Athalie; Strachey, Landmarks in Fench Literature; Lanson, Histoire de la Letterature Francaise.

3. a. French Prose of the Seventeenth Century.

b. French Romanticism. Chateaubriand, Atala; Hugo, Les Travailleurs de la Mer; Balzac, Le Pere Goriot.

c. French Lyric Poetry of the Nineteenth Century. Lamartine, Hugo, de Musset, Gautier. Henning's Representative Lyrics of the Nineteenth Century.

SPANISH.

The requirements for admission and for graduation in Spanish are the same as those in French.

Under no condition will a student be permitted to begin French and Spanish the same year. Two entrance units in Spanish will be required for admission to Course 1.

A. An elementary course in grammar and reading with constant oral practice.

a. Hills and Ford, First Spanish Course.

b. Grammar continued. Schevill's First Reader in Spanish or Pittaro's Spanish Reader.

c. Grammar completed through Lesson XXXVIII. Reading continued.

1. This course will be devoted to the reading of modern Spanish prose. Special attention will be paid to the irregular verbs, and to idioms. Practice will be given in reading Spanish at sight and there will be much practice in speaking Spanish.

a. Dorado, Espana Pintoresca; Alarcon, Novelas Cortas. Seymour and Carnahan, Spanish Review Grammar.

b. Isaacs, Maria; Galdos, Marianela.

c. Palacio Valdes, La Hermana San Sulpicio.

2. Classic Spanish Prose and Drama.

a. Cervantes, Don Quijote, selections.

b. Lope de Vega, La moza de cantaro. Calderon, El alcalde de Zalamea.

c. Modern Drama. Nunez de Arce, El haz de lena; Eche garay, El gran Galeoto; Benavente, Los intereses creados; Ford Main Currents of Spanish Literature; Fitzmaurice-Kelly, A History of Spanish Literature.

XIII. THE DEPARTMENT OF SOCIAL SCIENCE.

PROFESSOR HOOKER.
PROFESSOR LIN.

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political, and social life and institutions.

ECONOMICS.

PROFESSOR HOOKER.

3. (a) A comprehensive survey of the field is undertaken, dwelling particularly upon the laws governing the production and consumption of wealth, business organization, wages and labor, rent, interest, etc. Recitations, readings, and discussions. Two hours, first term.

(b) A continuation of work of the preceding term. Two hours a week.

(c) A continuation of the preceding course. Two hours a week.

SOCIOLOGY.

PROFESSOR HOOKER.

1. (a) A study of the social phenomena of rural and urban communities, of social forces, and the processes of socialization. Three hours, first term.

(b) The study of processes of socialization continued. The course is concluded with a study of social products, and sociological principles. Three hours, second term.

(c) Rural Sociology. See department of Religious Education, page 101.

*POLITICAL SCIENCE.

PROFESSOR LIN.

4. (a, b, c) During the First Term and part of the Second Term the governments of Europe will be studied. In the Second Term a brief course of lectures will be given on the governments of South American States and on that of Japan.

During the Third Term the government of the United States will be studied and some attention will be given to the self-governing dominions of the British Empire.

Text Books—Wallace's The Government of England, Ogg's The Governments of Europe, and Beard's American Government and Politics.

XIV. EXTENSION DEPARTMENT.

PROFESSOR WALKER, Director.

It is the purpose of the Extension Department as far as possible to make the resources of the college available for people in their homes. Many who aspire to self-culture have not the means or the inclination to come to college for it. To such the Extension Department holds out a helping hand.

The college has a valuable equipment of books, buildings, and trained instructors. It is the privilege of the people to call for such service as the college can render; it is the duty and privilege of the college to devise ways and means for placing its service at the disposal of the people.

AID TO METHODIST MINISTERS.

Library Extension Service.—One of the most effective ways in which we are serving the ministers of Mississippi is in placing the books of our library subject to their call. We not only do this free of charge but we pay postage one way on any book that may be ordered from us. Books may be kept out for the period of one month.

*Not open to Freshmen or Sophomores.

GENERAL STATEMENT.

The Summer School of Millsaps College for 1925 will open on June 9th, and will continue for ten weeks.

The Summer School will be conducted for teachers who desire work in certain High School and College subjects and College students. High School students who have a little work to make up for entrance will find opportunity here to do so. One or two units may be made. Teachers may secure renewal of license by attendance for six weeks.

In opening its doors to the teachers of the State, Millsaps College feels that it is serving a long felt need in that some provision should be made at the Capitol of the State for teachers to spend a few weeks during their vacation and at the same time take such work as they may find in the list of courses.

All the advantages of the other summer schools will be afforded in the way of renewal and extension of license provided by the State Department of Education.

College graduates who lack the required number of hours in Education will find, here, an opportunity to make up some of those hours. Students with two years of College training may, with six hours of Education, be granted a State License without examination by the State Board of Examiners.

The amount of work that a student may take will be limited to two subjects with a total credit of six hours.

There will be a series of lectures by special lecturers from time to time. Announcement will be made beforehand.

The tuition fee will be $25.00 and a matriculation fee of $5.00 will be charged. Board will be $25.00 or $26.00 per month, or at the rate of $8.00 per week. For a period of less than a week the rate will be $1.50 per day. Science fee, $10.00. Library fee, $1.00 Those who expect to live on the campus will bring with them a pillow, bed-linen, towels and toilet articles. The dormitories and dining hall will be open on the evening of June 8th. Fees and board payable in advance.

Those expecting to enter the Summer School should make reservation by sending to the Director a deposit of $5.00.

The following courses will be offered:

	French 2	
Education 2	History 2	Mathematics 2
Education 4	Logic and Ethics	Latin 1
English 2	Spanish A	Greek 1
English 4	Plane Geometry	Latin A
French A	Mathematics 1	Physics 1

Other courses may be arranged after consultation with the Professors concerned.

For further information, address

G. L. HARRELL, Director.

PART IV.

REGISTER OF STUDENTS.

ALUMNI ASSOCIATION.

ALUMNI ASSOCIATION

OFFICERS.

President.

Frank T. Scott, '13.....Jackson

Vice-President.

Boyd Campbell, '10.....Jackson

Secretary-Treasurer.

G. B. Power, '97.....Jackson

DEGREES CONFERRED IN 1924.

Bachelor of Arts

F. E. Ballard
Susie May Barnes
R. E. Booth
A. D. Cassity
Cora Dancy
J. C. Ellis
J. G. Fitzhugh
Caroline Howie
R. L. Hunt
Virginia Hunt
J. B. Hutton
Florence Jones
H. H. Knoblock
Heard Lawrence
Ary Lotterhos
Evelyn O'Bryant
L. M. Sharp
Magnolia Simpson
Eleanor Gene Sullivan
O. B. Triplett
Maxine Tull
J. F. Watson
H. C. Young

Bachelor of Science

E. W. Brown
J. W. Campbell
G. E. Clarke
E. M. Chatoney
F. M. Cross
D. D. Culley
W. S. Deterly
W. B. Howell
J. H. Howie
Dorothy Jones
C. B. Macgowan
C. E. Manning
Elizabeth Morrison
M. W. Noble
R. C. O'Ferral
D. W. Poole
Cecil Scott
H. M. Sharbrough
J. W. Sistrunk
Ruth Thompson
J. M. Weems

Master of Arts

I. H. Hollingworth
J. W. Ward

Master of Science

R. H. Moore
C. E. Manning

Seniors.

Bailey, Shellie Marshall.....Harperville
Bennett, Robert Hyle.....Durant
Bowling, Bessie D.....Jackson
Branch, Marion L.....Winona
Burks, Marcus L.....Blue Mountain
Carmichael, Kathleen.....Utica
Cotton, Coralie May.....Jackson
Craig, Jessie.....Jackson
Crisler, Martha.....Flora
Davenport, Mary.....Jackson
Elkins, Pattie May.....Jackson
Evans, Joella.....Jackson
Flowers, Evelyn.....Jackson
Ford, Robert Abbot.....Jackson
Gainey, John Lee.....Jackson
Galloway, Walter Mellen.....McComb
Gore, Albert Nottly.....Walthall
Gunn, Clyde H.....Hattiesburg
Harris, J. O.....Shannon
Huber, Carl Lotterhos.....Crystal Springs
Huddleston, Wiley Rufus.....Harperville
Jones, Henry Lewis.....Jackson
Jones, George H.....Vicksburg
Jones, Maggie May.....Jackson
Lackey, Lida Margaret.....Forest
Landis, Robert James.....Jackson
Lauchley, Doris.....Jackson
Lester, William Wallace.....Jackson
Lilly, Robert Gill.....Greenfield
Lowe, Rosalie.....Jackson
Marley, Ethel.....Jackson
Misterfeldt, Bessie.....Florence
Musselwhite, J. Dourt.....Quitman
McCormick, Willie Forrest.....Rose Hill
McCormick, Quinnie.....Summit
McMullan, Lorine.....Jackson
Naylor, Thomas Hector.....Lauderdale
Phillips, Houston.....Laurel
Plummer, James.....Bogalusa, La.
Plummer, Emily B.....Jackson

Pullen, Curtis W.....Vaiden
Sells, Irl H.....Jackson
Shackelford, Elizabeth.....Eden
Shanks, Jessie W.....Sumrall
Simpson, Hilery G.....Pickens
Simpson, Irene.....Jackson
Spiva, Walter.....Louisville
Sumrall, Bessie.....Jackson
Swearingen, Bethany.....Jackson
Taylor, Alberta.....Jackson
Thompson, Cynthia.....Jackson
Tolles, Thelma.....Jackson
Vaughan, H. W. F.....Madison
Warren, John S.....Sun
Watkins, Lucie.....Meridian
Watson, McMillan S.....Crystal Springs
Weems, Alvin Lamar.....Sun
Williams, Robert L.....McComb
Woolley, William Prentiss.....Union Church
Young, N. C.....Noxapater
Young, John Wilson.....Noxapater

Juniors.

Baxter, James Edward.....Lumberton
Bealle, W. A.....Greenwood
Bell, Robert E.....Star
Calhoun, Willard Daniel.....Mt. Olive
Chalfant, Vernon E.....Augusta, Ark.
Coughlin, Eleanor.....Jackson
Countiss, John R., Jr.....Grenada
Crawford, Mary Pearl.....Jackson
Harris, Joe Robert.....Jackson
Hightower, Jesse Robert.....Itta Bena
Lackey, Letha.....Forest
Mabry, Wilmer Clifton, Jr.....Newton
Marshall, Martha Bell.....Jackson
Martin, Durell Denley.....Woodland
Middleton, Frances.....Jackson
Moorehead, Virgil Pou.....Goodman
Motlow, Theodore E.....Aberdeen
McCallum, Elise.....Jackson

McQuaig, Waldo E.....Waynesboro
Newell, Mary Nell.....Jackson
Newton, Isaac A.....Sontag
Pickett, Robert T., Jr.....Sibley, La.
Power, Margaret Stewart.....Jackson
Price, Joseph Bailey.....Quitman
Pyron, Eurania.....Jackson
Read, T. F.....Paulding
Satterfield, J. C.....Port Gibson
Skinner, Joe.....Jackson
Stapp, Amelia.....Hazlehurst
Swayze, Marion Beale.....Benton
Tatum, C. A.....Greenville
Terrell, Virginia.....Buntyn, Tenn.
Vaughan, Franklin W.....Madison
Watkins, Georgia.....Jackson
Webb, James Harold.....Noxapater
West, R. C.....Winona

Sophomore.

Abney, T. B.....Gallman
Alford, Maybelle.....Jackson
Alford, Charles Barnabas.....Newton
Allen, Evalena.....Jackson
Atkins, Clyde, L.....Columbus
Barnes, Joseph Lewis.....Brandon
Benton, Robert Rutland.....Jackson
Blackwell, Derwood Leland.....Brooklyn
Branton, Razzie Ray.....Hathorn
Brent, Mary Lucille.....Raymond
Britt, George Thomas.....Jackson
Brooks, Leroy.....Walnut Grove
Bush, Charles Roby, Jr.....Macon
Byrd, Paul L.....Vaughan
Caldwell, Norma.....Jackson
Calhoun, Robert L.....Mt. Olive
Chatoney, William Henry.....Indianola
Coker, Joe Williams.....Yazoo City
Combs, Charles Cecil.....Birmingham, Ala.
Crisler, Edgar Theodore.....Port Gibson
Dearman, Robbye Zelma.....Jackson

Fleming, R. E.....Jackson
Ford, William Watkins.....Jackson
French, Odell.....Winona
Gathright, William Albert.....Vicksburg
Graham, John L.....Coldwater
Greenway, G. E.....Mendenhall
Grisham, Roy Arnold.....Dumas
Gunter, L. C.....West
Hamilton, Jones Stewart.....Jackson
Hannah, William L.....Jackson
Hendricks, Ernie.....Beauregard
Herring, Lorine.....Jackson
Hill, Mary Lorine.....Jackson
Hitch, May Maynor.....Jackson
Holloman, Thomas Bascom.....Itta Bena
Howard, Wayne D.....Ridgeland
Howie, Gladys.....Jackson
Howie, Agnes.....Jackson
Hutton, Samuel D. G.....Jackson
Jones, Ernest Peyton.....Hermanville
Jones, A. B.....Belzoni
Jones, Ephraim P.....Jackson
Kennedy, Frances Farrar.....Jackson
Kennington, Warnie Crawford.....Jackson
Lewis, John T., Jr.....Tylertown
Lotterhos, Helen Jay.....Jackson
Lowther, Amanda Lane.....Jackson
Martin, Durell Denley.....Woodland
Martin, Winnie.....Eldorado, Ark.
Miller, Dorothy.....Jackson
Miller, Bernice.....Hermanville
Mitchell, Elizabeth.....Jackson
Mitchell, Virginia Texas.....Jackson
Moss, H. H.....Raleigh
McMullan, Lucie May.....Jackson
McNair, James Douglas.....Natchez
Nelson, William J.....Goodman
Neville, Hazel.....McComb
Oakey, Rufus William.....Jackson
Power, Catherine Stewart.....Jackson
Price, Eugie E.....Star

Price, Millicent Louise.....Quitman
Prisock, Erie M.....Byram
Riley, Gertrude.....Jackson
Rose, Edith.....Winona
Scott, Winnifred.....Jackson
Sharp, Eron M.....Walnut Grove
Skinner, Dorothy Parrish.....Jackson
Smith, Ellen C.....Jackson
Smith, J. Rodney.....Jackson
Smith, J. D.....Jackson
Sparkman, Earl G.....Cooksville
Stevens, John Morgan.....Jackson
Stokes, Wade H.....Greenwood
Stovall, Laura Day.....Jackson
Swayze, Orrin Hayes.....Benton
Swango, Curtis Miles, Jr.....Sardis
Tate, E. M.....McComb
Tatom, Katherine.....Little Rock, Ark.
Thompson, Hugh Miller.....Madison
Thompson, Roscoe S.....Jackson
Tomlinson, D'Voe.....Jackson
Tucker, Ruth.....Ridgeland
Vance, M. L.....Union
Veasey, J. C.....Coldwater
Voight, Elizabeth.....Jackson
Ward, Albert Gayden.....Jackson
Whitehead, Edmund G.....Winona
Whitten, Elton B.....Ripley
Wilkinson, Louise.....Jackson
Willey, Loys W.....Goshen Springs
Williams, Jack Ceicle.....Senatobia
Williams, Marynel.....Jackson
Wills, Norval D.....Jackson
Wilson, George A.....New Orleans, La.
Young, Louise Rice.....Jackson

Freshmen.

Alford, Vernon Leon.....Jackson
Alford, Dorothy Edith.....Jackson
Atkinson, Emily Evelyn.....Jackson
Austin, Ida Lee.....Jackson

Barksdale, Therese Hawkins.....Jackson
Barnes, William Kerkendall.....Lauderdale
Barrier, Charles Marion.....Jackson
Baxter, Richard.....Lumberton
Beacham, Aubrey Vogel.....Hattiesburg
Bell, Sidney Wade.....Columbus
Blount, Robert E.....Bassfield
Boone, William Farr.....Pontotoc
Bradley, Harold.....Sherman, Texas
Bradley, R. B. .....Terry R. 1
Brame, Sidney Stevens.....Jackson
Brooks, Merritt Harland.....Walnut Grove
Brooks, Odie Levon.....Walnut Grove
Buck, Ruth Craven.....Jackson
Burnett, Armond.....Jackson
Burnett, Sydney.....Jackson
Butchee, John McRae.....Lockhart
Butts, Stanton M.....Mathiston
Cadwallader, John.....Jackson
Campbell, Alberta.....Jackson
Cameron, William Sullivan.....Carmichael
Carraway, Augustus F.....Bassfield
Chadwick, Hudson.....Jackson
Chapman, Alvin Lothair.....Hermanville
Chisholm, Mary Eleanor.....Jackson
Clements, Cecil.....Durant
Conerly, Ruth.....Tylertown
Cooper, Pearl.....Blue Mountain
Cottrell, Hugh Barnett.....Vicksburg
Craft, Nicholas McLean.....Jackson
Crawford, Andy W.....Ashland
Crawford, Alvin Gaines.....Mathiston
Dabney, James Conway.....Crystal Springs
Dear, Milton C.....Jackson
Denson, Hunter.....Harperville
Deterly, Harris Gant.....Jackson
Donald, Evelyn Savalle.....Jackson
Dorsett, Paul Vernon.....Wiggins
Dunlap, John Calvin.....Sardis
Edwards, Lillian Naomi.....Jackson
Ellis, Virgil R.....New Augusta

Everett, Harmon ..... Magee
Ewing, William H., Jr ..... Benton
Fairchild, Haskell ..... Hattiesburg
Favara, John Hamilton ..... Itta Bena
Ferguson, Joseph Lyman ..... Summit
Flowers, Margaret ..... Jackson
Foster, Mary Louise ..... Jackson
Francis, Jimmie S ..... Bogalusa, La.
Franklin, Vernon ..... Pelahatchie
Frederickson, Roy Edward ..... Lockhart
Gammon, Harry B ..... Grenada
Gooch, Archie Lee ..... Jackson
Godwin, Julia ..... Raymond
Goudelock, William Ottis ..... Noxapater
Graves, Lillian Floy ..... Jackson
Green, Marcellus Calhoun ..... Jackson
Gryder, Robert Edgar ..... Shannon
Hall, Nona ..... Jackson
Hamberlin, Lawrence Monroe ..... Eldorado
Hankins, William T ..... Maben
Harrell, Maggie Lee ..... Fondren
Harrell, William O ..... Jackson
Henderson, Helen Dora ..... Ridgeland
Henley, Charles F ..... Prairie
Herring, Elise ..... Jackson
Hester, Marshall S ..... Jackson
Heuck, Annie Mernelle ..... Brookhaven
Hobgood, Russell Elliot ..... Hattiesburg
Hodges, Annie Lee ..... Jackson
Hood, William Oscar ..... Forest
Howell, Dudley S ..... Jackson
Howie, Mary Bell ..... Jackson
Hudson, Raleigh Rayford ..... Sumrall
Ingram, Frank H ..... Jackson
Jayne, Robert Kennon, Jr ..... Jackson
Jones, Herman Eugene ..... Saltillo
Jones, Ranson Julaney ..... Vicksburg
Jones, Maurice V ..... Kosciusko
Kendall, Nathan F ..... Jackson
Kendrick, Jack ..... Jackson
Kersh, Mildred ..... Jackson

Kirkpatrick, James Randolph.....Louisville
Knox, Olivia May.....Jackson
Knowles, Shirley.....Jackson
Laudig, Aaron W.....Cleveland
Lawrence, Rice Inman.....Grenada
Lee, D. O.....Meadville
Legg, Hester.....Moss
Little, Allah Lynn.....Port Gibson
Loflin, Dan Frank.....Star
Lowe, Emma Elizabeth.....Jackson
Majors, Doree.....Jackson
Mars, Louis Francis.....Philadelphia
Matheny, Leroy L.....Waynesboro
Miazza, Elizabeth Quinn.....Jackson
Middleton, Laura.....Jackson
Moody, S. R.....Jackson
Morris, Schuyler B.....Columbia
Moss, Fannie Zelda.....Raleigh
Mounger, Dwyn Milton.....Collins
Myers, James A. Jr.....Jackson
McClellan, Earl W.....Montrose
McCulley, William Herman.....Jackson
McNair, Francis.....Jackson
Neal, William D.....Carrollton
Noble, Claude Denkins.....Yazoo City
Norton, Leslie M.....Fernwood
Parker, Mabel Lois.....Jackson
Payne, J. R. Jr.....Jackson
Penn, Cynthia E.....Ridgeland
Pope, Hal W.....Aberdeen
Propst, Paul Nelson.....Columbus
Rape, Thomas Dorris.....Forest
Reeves, Hugh.....Moselle
Richardson, Eddie E.....Bentonia
Riley, Solon Fuqua.....Jackson
Robinson, George Oscar, Jr.....Tunica
Rouse, Arthur Lamont.....Lumberton
Rush, Marguerite.....Jackson
Sabine, William Dixon.....Merigold
Sanderson, Annie Jewel.....Houston
Scott, Dulcina Gwinner.....Jackson

Seawright, J. L., Jr.....Ackerman
Setzler, Elizabeth.....Jackson
Sharp, Dorothy.....Jackson
Sharp, James A.....Jackson
Shields, Archie K.....Brandon
Smith, Marjorie.....Jackson
Stapp, Merrill C.....Hazlehurst
Swayze, Henry Yandall.....Benton
Swayze, Mary Meade.....Yazoo City
Talbert, Arlete Holmes.....Jackson
Tatum, William West.....Hattiesburg
Taylor, Monroe Pointer.....Como
Thompson, Sara Summers.....Jackson
Tomlinson, Katherine.....Jackson
Townes, William S.....Quintin
Townes, Caroline.....Jackson
Tull, Reaber May.....Jackson
Turner, Irby.....Belzoni
Turnipseed, William Ansel.....Ellisville
Walton, Robert Lee.....Jackson
Warburton, Maurine.....Jackson
Warmack, Cornelia.....Jackson
Watson, John Turner.....Enterprise
Weissinger, James Scott.....Hernando
Wharton, Vernon L.....Slidell, La.
Williams, Wayne Claude.....Greenwood
Williams, Lou Ada.....Jackson
Williams, James Earl.....Poplarville
Willis, William D.....Lambert
Wills, Dick.....Jackson
Winn, Stanley Williamson.....Charleston
Word, Roy Walter.....Vaiden
Wright, Curtis Hunt.....Ocean Springs

Special Students.

Alford, Lamar.....Newton
Atkins, William Leon.....Winona
Brame, Elizabeth.....Jackson
Boyles, Chester O.....Homewood
Benson, Bates D.....Jackson
Brown, Annie Elizabeth.....Jackson

Downing, B. W.....Jackson
Graham, Pauline.....Montgomery, Mo.
Griffin, G. J.....Abbeville, La.
Kim, Yak Han.....Wan San, Korea
Maclachlan, J. M.....Jackson
Peebles, Virginia H.....Jackson
Pickett, Ruth S.....Bienville, La.
Terrall, R. W.....Quitman
Tumlin, J. E.....Bishop, Ala.
Whitehead, Mrs Cora.....Jackson

Summer School, 1924.

Adams, Mary Zee.....Clarksdale
Bain, Ike.....Jackson
Alford, Lamar E.....Newton
Atkins, Clyde L.....Columbus
Bailey, Shellie M.....Harperville
Beeson, R. E.....Jackson
Benson, Bates D.....Jackson
Berry, Christine.....Jackson
Bethea, Inda.....Montrose
Branch, Marion L.....Winona
Brooks, Odie L.....Walnut Grove
Brooks, Leroy.....Walnut Grove
Bruns, Lena.....Kilmichael
Caldwell, Norma.....Jackson
Calhoun, Frank A.....Mt. Olive
Campbell, William G.....Carrollton
Cordes, Mary Joe.....Jackson
Cotton, Coralie M.....Jackson
Coursey, Ben Frank.....Decatur
Cunningham, Floyd W.....Booneville
Cutrer, Lewis.....Magnolia
Dearman, Robbye Z.....Jackson
Durrett, Gladys.....Columbus
Edwards, Virginia.....Jackson
Elkins, Pat.....Jackson
Flowers, Maggie.....Brookhaven
Flowers, Evelyn M.....Jackson
Fox, Junius G.....Philadelphia
Furr, A. Nell.....Wesson

Garrison, Harvey F.....Jackson
Gordon, Carolyn B.....Jackson
Gore, Albert N.....Jackson
Grantham, Inez.....Glendora
Grahoski, Verna.....Jackson
Hamilton, Jones S.....Jackson
Hannah, William L.....Jackson
Harrell, William O.....Jackson
Heuck, Annie M.....Jackson
Hester, Marshall.....Jackson
Howard, Homer L.....Winona
Howard, Wayne D.....Ridgeland
Hogue, Margaret.....Jackson
Howie, Gladys.....Jackson
Howie, Agnes.....Jackson
Howie, Mary B.....Jackson
Howie, Kathryn L.....Jackson
Huddleston, Wiley R.....Harperville
Hutton, S. D. G.....Jackson
Ingram, Frank H.....Jackson
Jones, Henry L.....Jackson
Kersh, Doris.....Jackson
Kile, Leo A.....Ridgeland
Kim, Y. H.....Wan San, Korea
Landis, Robert J.....Jackson
Lewis, Alice.....Meridian
Lewis, Josephine E.....Meridian
Lewis, Rebekah.....Stillmore
Lilly, Robert G.....Greenfield
Locke, Mary Annie.....Winona
Lorance, Clarence.....Flora
Martin, Helen E.....Natchez
Middleton, Betty White.....Flora
Moseley, Lonnie B.....Jackson
Murphy, Tessie.....Flora
Myers, Myrtle.....New Augusta
McAlpin, Katherine.....Jackson
McCarty, Levi B.....Jackson
McKenzie, Clara.....New Augusta
McLeod, Pauline.....Mendenhall
McNair, Frances.....Jackson

McNeil, Daniel F. ..... Jackson
Naylor, T. H., Jr. ..... Lauderdale
Page, Mary H. ..... Sumrall
Parker, Gladys E. ..... Jackson
Pepper, Virginia ..... Jackson
Posey, Ruby H. ..... Flora
Price, D. H. ..... Monticello
Reeves, Allen M. ..... Jackson
Riley, Eula C. ..... Flora
Riley, Gertrude ..... Jackson
Sanders, Elaine ..... Crystal Springs
Sansing, Macy L. ..... Columbus
Schultz, J. T. ..... Anguilla
Scott, Winnifred ..... Jackson
Shackelford, Elizabeth ..... Eden
Simms, John C. ..... Florence
Simonton, Maysie ..... Jackson
Simpson, Irene ..... Jackson
Skinner, Joe ..... Jackson
Shinner, Dorothy ..... Jackson
Smith, J. D. ..... Jackson
Spiva, Walter ..... Louisville
Stuart, F. A., Jr. ..... Jackson
Tatom, Katherine ..... Little Rock, Ark.
Tizon, Marie Rose ..... Meridian
Tolles, Thelma ..... Jackson
Tomlinson, Catherine ..... Jackson
Tomlinson, D'Voe ..... Jackson
Thompson, Hugh Miller ..... Madison
Townes, Caroline ..... Jackson
Trapp, Esta E. ..... Philadelphia
Tucker, Esther G. ..... Ridgeland
Turner, M. Alice ..... Jackson
Varnado, Otto S. ..... Osyka
Vaughan, H. W. F. ..... Madison
Vaughan, F. W. ..... Madison
Warburton, Maurine ..... Jackson
Ware, Marvin Brister ..... Jackson
Watkins, Sadie ..... Jackson
Watson, MacMillan S. ..... Crystal Springs
Williams, Lou Ada ..... Jackson

Williamson, Linnie Mae ..... Mendenhall
Winstead, Thomas T ..... Carthage
Woolley, William P ..... Union Church
Wright, Willa P ..... Jackson
Young, Louise ..... Jackson
Young, Lizzie Lov ..... Guntown
Weems, A. L ..... Sun
illiams, Sarah Ann ..... Jackson

SUMMARY.

Freshman	160
Sophomore	97
Junior	36
Senior	61
Special	16
Total	370
Summer School, 1924	119
Total including Summer	489
Counted twice	53
Total Attendance	436